

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£57
Total amount allocated for 2023/24	£17,440
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,497

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	61%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				Percentage of total allocation: 25%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Pupils are provided with regular and developmental opportunities for exercise and physical activity.	<ul style="list-style-type: none"> <li>Elite Sport in for 2 days a week to support pupils sporting development and coach pupils and staff to improve skills.</li> <li>Curriculum development to ensure progression of skills and knowledge.</li> <li>Paid Swimming tuition for children in year 3, 4, 5 and 6.</li> <li>Elite Sports running 2 after school clubs a week.</li> <li>Pupils physical health, mental health and understanding to increase</li> </ul>		£7074	<ul style="list-style-type: none"> <li>Pupils physical health, mental health and understanding to increase</li> <li>For the fitness levels and stamina to improve for the children.</li> <li>The range of after school clubs available means that at least 60% of our pupils access sports club throughout the year.</li> <li>To increase the percentage of pupils joining a club outside of school. For all pupils at the end of Year 3 and 4 to be able to swim at least 10 metres.</li> <li>For staff confidence and expertise to continue to improve with support of specialist coaches.</li> </ul>	
				Percentage of total allocation:	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils value Physical education and it is used to help pupils to be fit and prepared for learning. Physical education is taken seriously and the school holds pupils physical development as equally as important as their academic progress.	<ul style="list-style-type: none"> <li>• 10 minute daily fitness sessions to improve concentration, energy and participation in learning.</li> <li>• Elite Sport in to support pupils sporting development and coach pupils and staff to improve skills.</li> <li>• A range of sports and clubs available to all pupils.</li> <li>• Participation in events and competitive tournaments and these to be celebrated in school and on social media to increase pupil's interest and foster a sense of collective achievement.</li> </ul>	£2619	<ul style="list-style-type: none"> <li>• Pupil's physical health, mental health and understanding to increase and to be evidenced through pupil voice and observation.</li> <li>• For the fitness levels and stamina to improve for the children.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil's development and interest will continue to grow and the quality of provision continues to develop.</li> <li>• Daily fitness will be fully embedded and pupils will begin to challenge themselves further.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Staff will be provided with support from specialist sports coaches, school lead and forest school leader.</p>	<ul style="list-style-type: none"> <li>• Elite sport to support by providing a term of coaching a year for each Year group and the teacher. This helps to up skill teachers who attend lessons so they can ensure they are receiving good CPD around coaching.</li> <li>• OT and SC to monitor quality of staff provision and to provide feedback to ensure sport is taught well across the school.</li> </ul>	<p>£2619</p>	<ul style="list-style-type: none"> <li>• Teaching of PE is at least good in all sports sessions.</li> <li>• Staff to all have opportunity to watch specialist coaches teach.</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist coaches will mean that as a result of learning new skills staff can ensure the consistently good teaching of physical development in all areas of the school and pupils get a specialist and rich physical curriculum.</li> <li>• Staff will retain specialist knowledge and skills</li> <li>• The need for coaching will reduce as staff become more skilled up</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 15%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Pupils to be provided with a range of sporting experiences through Elite</p>	<ul style="list-style-type: none"> <li>• Elite to provide a range of activities to ensure pupils sporting opportunities is broadened.</li> <li>• Buy into schools partnership to ensure a wide range of sports are being taught</li> </ul>	<p>£2619</p>	<ul style="list-style-type: none"> <li>• Pupils will have participated in a range of different physical activities throughout the year and they can verbalise the diet of sport and physical activity they have participated in.</li> <li>• The school will have participated in a range of sporting competitions.</li> <li>• Social media will show a strong diet of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Having experienced different sports, pupils will have more knowledge of what they enjoy and what they would like to continue to do in the future.</li> <li>• Skills taught in each activity will be able to be applied to a range of physical activities and pupil's physical knowledge and understanding will increase across a range of sports.</li> </ul>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 10%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>All pupils have the opportunity to take part in competitive sports</p>	<ul style="list-style-type: none"> <li>OT (Assistant Head) given half a day non-contact time weekly to organise and take pupils to sporting events as well as additionally ensure that a wide range of after school activities are available to pupils and all groups are accessing them</li> <li>Transport to and from sporting events</li> </ul>	<p>£2619</p>	<ul style="list-style-type: none"> <li>The range of afterschool clubs available means that at least 60% of our pupil's access sports club throughout the year.</li> <li>The number of PP accessing clubs is in line of higher than non PP children.</li> <li>The school is activity involved in local and regional competitions and pupils are committed and enthused.</li> <li>All teams to be well presented prepared and supported to be successful in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>Competitive sport will become embedded in the schools and pupils ethos.</li> <li>Pupils will join other clubs outside of school</li> <li>The pupils will represent the school will and continue to develop new skills year on year making the success of the school grow at the same time.</li> </ul>
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Head Teacher:	Sophie Charter
Date:	20/07/2023
Subject Leader:	Olivia Tyler / Tom Powell
Date:	20/7/23
Governor:	Denis Connolly
Date:	20/07/2023