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|  | AutumnSelf-Image and Identity | SpringOnline Relationships | SummerPrivacy and Security |
| Early years | [I can recognise, online or offline, that anyone can say ‘no’ - ‘please stop’ - ‘I’ll tell’ - ‘I’ll ask’ to somebody who makes them feel sad, uncomfortable, embarrassed or upset.](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-recognise-online-or-offline-that-anyone-can-say-no-please-stop-i-ll-tell-i-ll-ask-to-somebody-who-makes-them-feel-sad-uncomfortable-embarrassed-or-upset/?from=years) | [I can recognise some ways in which the internet can be used to communicate.](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-recognise-some-ways-in-which-the-internet-can-be-used-to-communicate/?from=years) | [I can identify some simple examples of my personal information.](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-identify-some-simple-examples-of-my-personal-information-e-g-name-address-birthday-age-location/?from=years) |
| Year 1 | [I can recognise that there may be people online who could make someone feel sad, embarrassed or upset](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-recognise-that-there-may-be-people-online-who-could-make-someone-feel-sad-embarrassed-or-upset/?from=years) | [I can give examples of when I should ask permission to do something online and explain why this is important.](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-give-examples-of-when-i-should-ask-permission-to-do-something-online-and-explain-why-this-is-important/?from=years) | [I can explain how passwords are used to protect information, accounts and devices.](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-how-passwords-are-used-to-protect-information-accounts-and-devices/?from=years) |
| Year 2 | [I can explain how other people may look and act differently online and offline.](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-explain-how-other-people-may-look-and-act-differently-online-and-offline/?from=years) | [I can give examples of how someone might use technology to communicate with others they don’t also know offline and explain why this might be risky.](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-give-examples-of-how-someone-might-use-technology-to-communicate-with-others-they-don-t-also-know-offline-and-explain-why-this-might-be-risky-e-g-email-online-gaming-a-pen-pal-in-another-school-country/?from=years) | [I can explain how passwords can be used to protect information, accounts and devices.](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-how-passwords-can-be-used-to-protect-information-accounts-and-devices/?from=years) |
| Year 3 | [I can explain what is meant by the term ‘identity’.](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-what-is-meant-by-the-term-identity/?from=years) | [I can describe ways people who have similar likes and interests can get together online.](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-describe-ways-people-who-have-similar-likes-and-interests-can-get-together-online/?from=years) | [I can describe simple strategies for creating and keeping passwords private.](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-strategies-for-creating-and-keeping-passwords-private/?from=years) |
| Year 4 | [I can explain how my online identity can be different to my offline identity.](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-how-my-online-identity-can-be-different-to-my-offline-identity/?from=years) | [I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-describe-strategies-for-safe-and-fun-experiences-in-a-range-of-online-social-environments-e-g-livestreaming-gaming-platforms/?from=years) | [I can describe strategies for keeping personal information private, depending on context.](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-strategies-for-keeping-personal-information-private-depending-on-context/?from=years) |
| Year 5 | [I can explain how identity online can be copied, modified or altered.](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-how-identity-online-can-be-copied-modified-or-altered/?from=years) | [I can give examples of technology-specific forms of communication.](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-give-examples-of-technology-specific-forms-of-communication-e-g-emojis-memes-and-gifs/?from=years) | [I can explain what a strong password is and demonstrate how to create one.](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-explain-what-a-strong-password-is-and-demonstrate-how-to-create-one/?from=years) |
| Year 6 | [I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.](https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-identify-and-critically-evaluate-online-content-relating-to-gender-race-religion-disability-culture-and-other-groups-and-explain-why-it-is-important-to-challenge-and-reject-inappropriate-representations-online/?from=years) | [I can explain how sharing something online may have an impact either positively or negatively](https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-how-sharing-something-online-may-have-an-impact-either-positively-or-negatively/?from=years) | [I can describe effective ways people can manage passwords](https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-effective-ways-people-can-manage-passwords-e-g-storing-them-securely-or-saving-them-in-the-browser/?from=years)  |