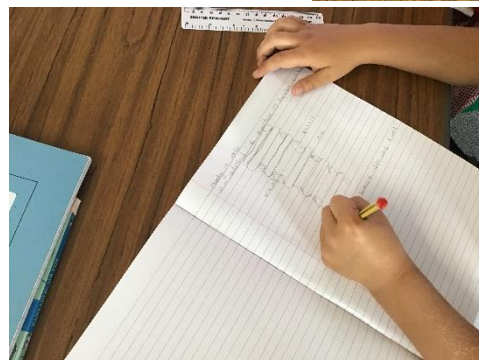




This term in PSHE, we have been learning about being ourselves in our world. This week, we were considering what it takes to make decisions as part of a team. Working together, we first created different letters using our bodies. In these groups, we were then set the challenge of creating the tallest tower in 5 minutes using only lollipop sticks and play-doh. This helped us to understand how difficult it can be to make decisions together when put under pressure, and we reflected on how the experience made us feel. We discussed how to work together, considering each others' strengths when working in a team.



#WeCARE Celebration Assembly Awards

Congratulations to the following children for being awarded a CARE value wristband in this week's celebration assembly:

Reception	Aspiration	Jake	For working so hard on his letter formation. You can see a big improvement in his writing
Reception	Community	Mickaeel	For always being helpful and kind to his peers and adults
1	Respect	Grayson	For being always ready to learn and being that go to person for ideas and help
1	Aspiration	Kayden	For making amazing progress with his handwriting because he has persevered so much
2	Community	Frankie	For tidying Miss Walkers classroom after Lego club
2	Aspiration	Teddy	For working really hard in maths and having a can-do attitude
3	Respect	Lexi	For both the respectful attitude she shows others and for encouraging others to also be respectful
3	Aspiration	Megan	For the fantastic determination and perseverance, she shows in maths lessons
4	Community	Jason	For showing amazing understanding by starting a football game with children younger than him
4	Aspiration	Mya	For using strategies to support her mental health and sharing worries with others
5	Community	Frank	During lessons Frank is increasingly sharing well thought out ideas with the class which is helping everyone's learning
5	Aspiration	Isla	As the term has progressed Isla has increased in confidence and has become more willing to contribute to discussions
6	Respect	Labiqa	For always having an awareness of how others feel, respecting their thoughts and opinions
6	Equality	Jay	For recognising how to treat others fairly and understanding how words and comments can have a lasting impact

#WeCARE celebration assembly band winners



Presentation Prefects

Reception	Emilia
Year 1	Kayden
Year 2	Elliot
Year 3	Emily
Year 4	Taylor
Year 5	Emily D
Year 6	Kayden



This Week's Attendance Heroes

Reception	90%
Year 1	93%
Year 2	93%
Year 3	98%
Year 4	93%
Year 5	92%
Year 6	96%



There is a clear link between attendance and school attainment.

Reduced attendance affects a child's chances of success at school and beyond.

Please help us in ensuring your child comes to school every day.

Holidays should only be taken during the allocated holiday dates.

Gates open at 08:40 and registration for all year groups is at 08:45 each day. Any child late for school will need to enter school via the main office.

P.E Days for each year group are as follows:

Year 1	Tuesday	Wednesday
Year 2	Tuesday	Wednesday
Year 3	Tuesday	Friday
Year 4	Tuesday	Friday
Year 5	Monday	Thursday
Year 6	Thursday	Swimming Wednesday

Key Dates until half term:

School Photos - Portrait/Individual – Friday 21st October

Last day before half term – Friday 21st October

Half Term holiday starts – Monday 24th October

INSET Day – Monday 31st October

First day back for children of new half term – Tuesday 1st November

Oxfordshire Libraries

October Half-Term Events at Berinsfield Library

Autumn Scavenger Hunt

All week during library opening hours
Collect a sheet from the library, complete in your own time and return to us for a small prize!



Lego in the Library Wacky Races

Wednesday 26 October, 2.30pm – 4pm
Join us for our popular in-library Lego play.
Build your best vehicle on wheels to race at the end of the session! Will yours be the fastest?



Seasonal craft table

Saturday 22 & 29 October, 10.30am – 12pm
Drop-in craft table with autumnal and spooky-themed crafts.



Teddy Bear Trail

All week during library opening hours
Can you find and identify the famous teddy bears hiding in the library? Come in, collect a sheet and help us to find them all!

