## EYFS Reception – Long term Overview 2022 - 2023



**EYFS RECEPTION: Long Term Plan** 

	Prion: Long Term Plan	I	I	1	1	I
Irips/visits: Firefighters Farmer Gows Zoo Lab Chicks	TERM 1-Autumn	TERM 2-Autumn -1st November (Return)  -Diwali 24th Oct5th Nov-Bonfire night (7th 2nd week M, T,) -11th Nov Remembrance (W, TH) -Nursery rhyme 14-18th Nov -21st birthdays -Advents/Christmas (5th-12th)	TERM 3-Spring	TERM 4-Spring	TERM 5-Summer	TERM 6-Summer
Curriculum Title	Marvellous Me	Celebrations	Superheroes/People who help us	Once Upon a Time	Food and Farming	Changes
Key Themes	<ul> <li>Emotions</li> <li>Friendships</li> <li>Families</li> <li>Self Esteem – What are you good at?</li> </ul>	<ul> <li>Halloween</li> <li>Bonfire Night</li> <li>Diwali</li> <li>Autumn/Weather - Harvest</li> <li>Christmas</li> </ul>	<ul><li>Superheroes</li><li>People who help us</li><li>Bravery</li><li>Helping others</li></ul>	<ul> <li>Mr Wolf's Pancakes – Pancake Day</li> <li>Traditional Tales – European and African</li> <li>Easter/Spring</li> </ul>	<ul> <li>On the Farm – intro</li> <li>Animals and their offspring – caring for them (2 weeks)</li> <li>Farm to Fork (2 weeks)</li> <li>Healthy Foods</li> <li>Where does our food come from?</li> </ul>	<ul> <li>Life Cycles – chicks</li> <li>Frogs? Butterflies etc. Humans</li> <li>Minibeast – 2 weeks</li> <li>Plant life cycle – sunflower, cress</li> <li>2 weeks – Sports Day (Body)</li> <li>Moving into Year 1/ Transition</li> </ul>
Key Texts	<ul> <li>All Are Welcome by Alexandra Penfold</li> <li>The Colour Monster by Anna Llenas</li> <li>Happy – A Children's Book of mindfulness by Nicola Edwards</li> <li>In my heart by jo Witek</li> <li>Ruby's Worry by Tom Percival</li> <li>All About Me by National Geographic</li> <li>All Kinds of People by Emma Damon It's Ok to be Different by Sharon Purttill &amp; Sujata Saha</li> <li>What Makes a Me, Me? By Ben Faulkes</li> <li>Sharing a Shell by Julia Donaldson</li> <li>Super Duper You by Sophie Henn</li> <li>Rainbow Fish by Marcus Pfister</li> <li>All About Friends by Felicity brooks</li> <li>All About Me</li> <li>What's My Superpower? By Tlm Mack</li> <li>My mum is a Supermum By Angle MacAllister</li> <li>Juniper Jupiter By Lizzie Stewart</li> <li>The Great Big Book of Families By Mary Hoffman &amp; Ros Asquith</li> <li>All About Families by Felicity Brooks and Ma Ferrero</li> <li>The Smeds and The Smoos by Julia Donaldson and Axel Scheffler</li> <li>My Mum is fantastic/My Dad is brilliant/My Grandma is wonderful/My Grandad is amazing by Nick Butterworth</li> <li>I'll do it Granny By Dawn May</li> </ul>	<ul> <li>Binny's Diwali by Thrity Umrigar</li> <li>The Best Diwali Ever by Sonali Shah and Chaaya Prabhat</li> <li>Oliver's vegetables by Giles Andreas</li> <li>Bear Snores On by</li> <li>Percy the Park Keeper by Nick Butterworth - various texts about Autumn</li> <li>Storm – Sam Usher</li> <li>Rain – Sam Usher</li> <li>Autumn by Emilie Dufresne</li> <li>Stick Man by Julia Donaldson &amp; Axel Scheffler</li> <li>Nativity texts</li> <li>Leaf man</li> <li>Christingle Story</li> <li>Information texts on celebrations around the world, Autumn, Diwali and Christmas</li> </ul>	<ul> <li>Supertato by Sue Hendra</li> <li>'A focus on' People who help us.</li> <li>Firefighers by Nancy Dickman</li> <li>'People who help us' Police.</li> <li>People who help us: At the hospital.</li> <li>People who help us from around the world by Liz Gogerly.</li> <li>Real Superheroes by DK</li> <li>Busy people: Doctor by Lucy George.</li> <li>All through the Night: The people who work while we sleep by Polly Faber.</li> <li>Going to the dentist- Usborne first experiences by Civardi Anne.</li> <li>Busy vet (Campbell Busy books) by Louise Forshaw.</li> </ul>	<ul> <li>Mr Wolf's Pancakes by Jan Fearnly</li> <li>What's the Time Mr Wolf by Debi Gliori</li> <li>Little Red Riding Hood - Various</li> <li>Three Little Pigs - Various</li> <li>The three little wolves and the big bad pig by Eugene Trivias.</li> <li>Mixed Up Fairy Tales By Nick Sharratt.</li> <li>Alternative Versions - Pigs Might Fly, Three Horrid Pigs and the Friendly Wolf</li> <li>Anansi the Spider</li> <li>The Dot, Ish, and Enough By Peter H. Reynolds</li> <li>Good Little Wolf by Nadia Shireen</li> </ul>	<ul> <li>The Farm that Feeds Us – NF How did that get in my lunchbox?</li> <li>A Year On Adam's Farm (?)</li> <li>Rosie's Walk Farmer Duck What the Ladybird Heard - JD</li> <li>Little Red Hen – make bread</li> <li>The Fed-Up Cow/ Pig in the Pond</li> </ul>	<ul> <li>Moving Info Year 1/ Iransition</li> <li>Growing Frogs</li> <li>Mad about minibeasts</li> <li>Superworm</li> <li>Yucky Worms</li> <li>Eric Carle books- The Very Hungry Caterpillar.</li> <li>The Extraordinary Gardener</li> <li>A Tiny Seed – Eric Carle</li> <li>Flora's Flowers</li> <li>Jasper's Beanstalk Oliver's Vegetables/ Fruit Salad</li> </ul>

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**EYFS RECEPTION: Long Term Plan** 

EYFS REC	EPTION: Long Term Plan					Poods Po
Prime Areas	PSED: Emotions – recognising and dealing with their feelings. Friendship Confidence, Self Esteem, sharing (turntaking) Oral health and self-care  Physical: Gross motor activities; Obstacle Courses Moving Safely – Rules, risks, negotiating space Fine motor activities/funky fingers Dough disco Friendship bracelets  Communication & Language: Describing Self, emotions etc Aspirations – when I grow up  Key vocabulary: Emotions, change, new, friendships, feelings, me, my, kindness, family.	PSED: Confidence to perform Fire safety (handling sparklers)  Physical: Catching and throwing games. Making obstacles Balancing Clay Diva lights Reindeer Food – pinching and scooping Using tools/tweezers Wrapping presents  Communication & Language: Sharing experiences and prior knowledge.  Key vocabulary: Celebrations, Diwali, Hinduism, Rama and Sita, Diva lights, festival, Bonfire, Halloween, Autumn, Seasonal change.	PSED: Aspirations Sense of self Sharing own opinions Learning to be sensitive to others Tooth brushing and healthy eating  Physical: Skills –hopping, jumping, skipping, balancing. Cutting using scissors Small tools – paintbrushes etc. Clay and playdough/malleable Healthy and unhealthy foods  Communication & Language: Descriptive language Listening and interacting with nonfiction books. Understands questions such as who; why; when; where and how Sharing opinions and thoughts and listening to others.  Key vocabulary:	PSED: Empathy – behaviour and consequences Self-esteem – have a go, your work is valued Safety – talking to strangers Re-visit class rules/CARE Values  Physical: Ball games Awareness of others when racing Control with racket whilst moving Using small resources – cotton bud painting. Challenging climbing skills on frame  Communication & Language: Recount experiences, describe family celebration Story and book language. Describe experiments  Key vocabulary: Once upon a time, one day, suddenly, after, next, the end, bad,	PSED: Overall health and wellbeing; Healthy eating Physical activity Trying new activities  Physical: Exploring different movements through dancing Breading making-kneading dough  Communication & Language: Descriptive writing Riddle writing Labelling/ key vocabulary Retelling stories and anticipating key events.  Key vocabulary: Farm, harvest, animals, bread, Little Red Hen, calf, ducklings, cow, sheep, horse, healthy, grown, vegetables, fruit.	PSED: Perseverance, independence, resilience Dealing with conflicts-negotiating and compromising.  Physical: Sports Day Healthy Combine different movements with ease and fluency Negotiate space and obstacles safely. Hold pencil effectively- tripod grip  Communication & Language: Reading and listening to fiction and non-fiction books. Non-fiction writing/fact-files Diary writing  Key vocabulary: Life-cycle, chicks, frogs, caterpillars, eggs, hatch, crack, cocoon, germinate, grow, seedling,
Literacy – Writing	<ul> <li>Name writing and recognition</li> <li>Forming recognisable letters</li> <li>Oral blending and segmenting</li> <li>Beginning to use letters in writing</li> </ul>	<ul> <li>Beginning to write sentences</li> <li>Sequencing stories</li> <li>Labels/captions</li> <li>Drawing and designing patterns</li> <li>Letters to Santa</li> </ul>	People, help, emergency, rescue, save, lives, hospital, doctors, nurses, police, firefighters, dentists.  • Hat/badge making and drawing • Caption writing • Writing simple words and sentences • Letter formation • Instructional writing	good, character, woods, wolf, Red Riding Hood, Three Little Pigs.  Lists Recipes Story mapping/ sentences Letters Get Well Soon card Labelling maps Writing stories/fictional writing Drawing/writing plans	<ul> <li>Recount Farm Trip         Non-Fiction Books – Animals</li> <li>Riddles – Poetry</li> <li>Lists</li> <li>Caption/ labelling</li> <li>Sentence writing</li> <li>Instructional writing</li> </ul>	<ul> <li>Life Cycles – chicks/frog</li> <li>Fact files about 2 – 3 minibeasts</li> <li>Letters to new teacher</li> <li>Caption writing</li> <li>Sentence writing</li> </ul>
Maths – White Rose	WK1-3: Getting to know WK4-6: Just like me! WK7-8: It's me 1, 2, 3!	WK1-3: It's me 1, 2, 3! WK4-6: Light and dark	WK1-3: Alive in 5! WK4-6: Growing 6, 7, 8	Mother's Day/Easter cards  WK1-3: Building 9 & 10  WK4-6: Consolidation	WK1-3: To 20 and beyond WK4-6: First, then, now	WK1-3: Find my pattern WK4-6: On the move
Outdoor activities	<ul> <li>Bark rubbings (colour)</li> <li>Colour matching</li> <li>Clay faces</li> <li>Self-portrait faces</li> <li>Mandalas</li> <li>Halloween wands/magic sticks</li> </ul>	<ul> <li>Signs of autumn</li> <li>Bird feeders</li> <li>Stick man</li> <li>Leaf man</li> <li>Twig crafting</li> <li>Mandalas</li> </ul>	<ul> <li>Signs of winter/ seasonal change</li> <li>Keeping warm/clothing</li> <li>Experimenting colours on ice</li> <li>Melting ice</li> </ul>	<ul> <li>Dream catchers</li> <li>Planting</li> <li>Nature colour hunt</li> </ul>	<ul> <li>Growing fruit and vegetables</li> <li>Fruit water play</li> <li>Shape hunt</li> </ul>	<ul> <li>Minibeast bug hunt</li> <li>Bug hotels</li> <li>Planting sunflowers</li> <li>Sports Day practise</li> </ul>

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Understanding of World	People, Culture and Communities: Familiar People Families Similarities and differences  The Natural World/Geography: Families around the world Cultural differences in families Google maps/looking at maps online.  Science: Exploration and investigation Bread experiment. Predict, observe, record, conclude results.  Past and Present/History: Timeline of ages	People, Culture and Communities: Celebrations/religious beliefs Similarities and differences Rama and Sita Hinduism story  The Natural World/Geography: Countries where Diwali is celebrated Looking at different celebrations around the world  Science: Animals in Autumn – hibernation Weather – changes in, features of, recording.  Past and Present/History: Recalling experiences of celebrations History behind Bonfire Night	People, Culture and Communities: Showing interest in people's occupation and their role to the society.  The Natural World/Geography: Looking at maps-people who helped us around the world.  Science: Egg experiment on tooth decay.  Past and Present/History: Timescale of famous heroes.	People, Culture and Communities: Shrove Tuesday/Pancake Day African Culture Easter  The Natural World/Geography: Mapping- Code and Go, programming. Beebots. Africa  Science: Materials. Strongest/weakest.  Past and Present/History: Celebrations	People, Culture and Communities: Showing interest in natural living things and animals.  The Natural World/Geography: Where fruit/vegetables originally come from around the world Handas Surprise  Science: What do humans eat that come from a farm? What food animals produce  Past and Present/History: How animals help people-travel, food, sacred animals.	People, Culture and Communities: Making observations and finding similarities and differences.  The Natural World/Geography: Animal life-cycle Plant life-cycle Seasonal changes Science: Environment/ animal habitats  Past and Present/History: Commenting past and now from observations- explain the process of change. E.g life-cycle stages.
Expressive Art and Design	Art: Colour – primary and secondary Emotion Painting Self Portraits D&T: Constructing and making houses Music: Instruments – Playing and Performing for friends. Emotions through music Drama: Home role-playing	Art: Diva Lamps Rangoli Printing and Patterns Christmas cards D&T: Making decorations Music: Christmas songs, performing, playing instruments Drama: Nativity Santa workshop role-play	Art: Vehicle, badge, hat making. Painting and drawing people who help us.  D&T Clay modelling own super veggie. Police vehicle making.  Music: Emergency vehicle sounds.  Drama: Hospital role-play Police station Fire station Dentist Surgery	Art: Tissue paper art – flowers Dot painting – using cotton buds, water colours. Eggs - Marbling D&T: Weaving, building houses Music: Sounds to go along with a story scene. Intense/happy/sad sounds. Drama: Acting out traditional tales.	Art: Farm animal junk modelling Farm animal mask making Music: Farm animal sounds D&T: Clay farm animals Animal homes Drama: Re-enacting the Little Red Hen story. Bakery role-play Farm shop	Art: Sunflower Drawings – Vincent Van Gogh Chick drawing D&T Clay modelling Junk modelling Drama: Garden centre/shop role-play