



Year 6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Texts	<p><u>The Promise (2 weeks)</u></p> <p>Outcomes: Experimentation with figurative language, report</p> <p>Main Outcomes: Sequel to continue the cyclical story</p> <p><u>The Hidden Forest (3 weeks)</u></p> <p>Outcomes: Figurative language, diary, Research notes</p> <p>Main Outcomes: Balanced argument</p> <p>Non-chronological report letter in the form of letter to</p> <p><u>Night Mail (2 weeks)</u></p> <p>Outcomes: Summaries, analysis and performances</p> <p>Main Outcome: Poem with similar structure</p>	<p><u>The Templeton Twins have an idea (3 weeks)</u></p> <p>Outcomes: Character analysis, opposing diary entries, own chapter</p> <p>Main Outcome: Informal letter writing</p> <p>Own version adventure narrative</p> <p><u>Can we save the Tiger? (3 weeks)</u></p> <p>Outcomes: Letter, explanation, persuasive poster, persuasive speech</p> <p>Main Outcomes: Balanced argument</p> <p>Poem</p>	<p><u>Grimm Tales for young and old (3 weeks)</u></p> <p>Outcomes: Character studies, monologues, character comparisons</p> <p>Main Outcomes: Retelling from a particular viewpoint</p> <p>Own version traditional tale</p> <p><u>Romeo and Juliet (3 weeks)</u></p> <p>Outcomes: Letters, narratives, character descriptions, balanced argument</p> <p>Main Outcomes: Play script</p> <p>Diary</p>	<p><u>Suffragettes (2 weeks)</u></p> <p>Outcomes: Formal letters, diary entries, balanced arguments, speeches, short news report</p> <p>Main Outcome: Newspaper</p> <p><u>The Invention of Hugo Cabret (3 weeks)</u></p> <p>Outcomes: Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique</p> <p>Main Outcome: Biography</p>	<p><u>The last wild (3 weeks)</u></p> <p>Outcomes: Poster, retellings, formal report, character descriptions, diary entries, formal letters</p> <p>Main Outcome: Own version dystopian narrative</p> <p><u>The Boy in the Tower (3 weeks)</u></p> <p>Outcomes: Journalistic writing, formal letters, non-chronological reports</p> <p>Main Outcome: Own version narrative (past and present tense)</p>	<p><u>Unforgotten coat (3 weeks)</u></p> <p>Outcomes: Diary entries, explanations (sci experiment), dialogue, non-chronological reports</p> <p>Main Outcome: Own version 'issues and dilemmas' narrative</p> <p><u>Some Places More Than Others (3 weeks)</u></p> <p>Outcomes: Letters, diaries, information leaflets, instructions</p> <p>Main Outcome: Poetry</p>
Guided Reading	<p>Skelling</p> <p>Holes</p>	<p>Letters from the lighthouse</p> <p>River Singers</p>	<p>Wolf Brother</p> <p>Cogheart</p>	<p>Who Let the Gods Out?</p> <p>Skychasers</p>	<p>Journey to the River Sea Y5/6 together</p> <p>The Girl who speaks bear</p>	<p>The Adventures and the Cursed Castle</p>
Class Reader	<p>Middleworld (Jaguar Stones) J&P Voelkel</p>		<p>Song of the Dolphin Boy Elizabeth Laird</p> <p>Be The Change: Poems to Help you Save the World</p>	<p>Percy Jackson and the Lightning Thief</p> <p>Overheard in a tower block - poetry</p>	<p>Goodnight Mr Tom</p> <p>Arrival</p>	
Mathematics	<p>Number: Place Value</p> <p>Number: Addition, Subtraction, Multiplication and Division</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>		<p>Number: Decimals</p> <p>Number: Percentages</p> <p>Number: Algebra</p> <p>Measurement: Converting Units</p> <p>Measurement: Perimeter, Area and Volume</p> <p>Number: Ratio</p>		<p>Geometry: Properties of Shape</p> <p>Problem Solving</p> <p>Statistics</p> <p>Investigations</p>	



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Science	Classifying Living Things	Light	Electricity	Healthy Bodies	Evolution And Inheritance	The Titanic
Art	Photography		Make my voice heard (art and design skill stand-alone)		Still life (art and design skill stand-alone)	
Design Technology		Textiles: Soft toys and waistcoats		Structure: Playgrounds (art and design skill stand-alone)		Digital world: Navigating the world
Computing	Systems and Networks – Communication	3D Modelling	Web Page Creation	Spreadsheets	Variables In Games	Sensing
Geography	South America – The Amazon		Global Warming and Climate Change		Our World In The Future	
History		The Maya Civilisation		The Ancient Greeks		The Impact of War
Modern Foreign Language (French)	Language Angels					
Music	Peripatetic music teacher					
PE	6.3 Gym Sequences *	6.2 Dynamic Dance *	6.5 Nimble Nets *	6.1 Invaders*	6.4 Striking and Fielding *	6.6 Young Olympians *
	6.3 Step to the beat	Swimming	Swimming	6.1 Boot Camp	6.4 Gym Fit Circuits	5.6 Fitness Frenzy
PHSE	Jigsaw Being in my world	Jigsaw Celebrating difference	Jigsaw Dreams and goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
RE	Are Saints encouraging role models?	Is “God made Man” a good way to understand the Christmas story?	Do clothes express belief?	Is the resurrection important to Christians?	Can we know what God is like?	Does it matter what people believe about creation?
Trips/Visitors	Primary Playmaker Henge	Primary Playmaker			Bike ability	Longridge Residential