



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Core Texts</b>	<p><b>The dragon machine (4 weeks)</b> Outcomes: Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role <b>Main Outcome:</b> Own version dragon story</p> <p><b>Jim and the beanstalk (3 weeks)</b> Outcomes: Narrative re-telling (including dialogue), thought bubbles, informal letters <b>Main Outcome:</b> Sequel story</p>	<p><b>The bear under the stairs (3 weeks)</b> Outcomes: Letters, retellings, own version narratives <b>Main Outcome:</b> Information text</p> <p><b>House held up by trees (2 weeks)</b> Outcomes: Descriptive non-fiction, life-cycles, instructions for seed packets <b>Main Outcome:</b> News report</p> <p><b>Polar express (1 week)</b> Main Outcome: A rhyming couplet and a first-person narrative based on an imagined experience</p>	<p><b>The minpins (3 weeks)</b> Outcomes: Danger posters, setting descriptions, character descriptions, information reports, postcards <b>Main Outcome:</b> Own version adventure narrative</p> <p><b>Wolves (3 weeks)</b> Outcomes: Captions, information writing, character descriptions and comparisons Main Outcome: Non-chronological leaflet</p>	<p><b>The bear and the piano (3 weeks)</b> Outcomes: Letters of advice, short news-reports, writing in role, retellings, information poster <b>Main Outcome:</b> Own version narrative about bravery</p> <p><b>Tadpoles promise (3 weeks)</b> Outcomes: Setting descriptions, oral retellings, own version narrative <b>Main Outcome:</b> Explanation - frog life cycle</p>	<p><b>Rosie revere, engineer (3 weeks)</b> Outcomes: Short explanations, writing in role, reports, adverts <b>Main Outcome:</b> Leaflet for Tower Bridge.</p> <p><b>Journey Home</b> <b>Main Outcome:</b> Narrative – journey tale – re working of JH.</p>	<p><b>Ocean Meets Sky</b> Main Outcome Narrative – Quest tale – re working of narrative – based on structure of OMS.</p> <p><b>The Owl and the Pussy cat (2 weeks)</b> Outcomes: Letters, interviews, lists, instructions <b>Main Outcome:</b> Rhyming poem</p>
<b>Guided Reading</b> Read Write Inc.						
<b>Class Reader</b>	<p>The Boy who Climbed into the Moon</p> <p>Toys in Space – Mini Grey</p>	<p>The hodgeheg</p> <p>The Twits</p>	<p>Where My Wellies Take Me – Michael Morpurgo</p> <p>Young heroes – Lula Bridgeport</p>	<p>Mr Majeika</p> <p>The Adventures of Spud Murphy</p>	<p>Mufaro’s Beautiful Daughter – John Steptoe</p> <p>Archaeologists Dig For Clues – Kate Duke</p>	<p>Lila and the Secret of Rain – David Conway</p> <p>African Tales – A barefoot journey</p>
<b>Mathematics</b>	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Measurement: Money</p> <p>Number: Multiplication and Division</p>		<p>Number: Multiplication and Division</p> <p>Statistics</p> <p>Geometry: Properties of Shape</p> <p>Number: Fractions</p> <p>Measurement: Length and Height</p>		<p>Geometry: Position and Direction</p> <p>Problem solving and efficient methods</p> <p>Measurement: Time</p> <p>Measurement: Mass, Capacity and Temperature</p> <p>Investigations</p>	
<b>Science</b>	Our Local Environment	Materials Monster	Healthy Me	Little Masterchefs	Young Gardeners	Squash, Bend, Twist and Stretch
<b>Art and design</b>	Formal elements of art.		Sculpture and mixed media.		Art and design skills.	
<b>Design Technology</b>		Structures: Baby bear’s chair.		Mechanisms: fairground wheel.		<p>Mechanisms: Making a moving monster.</p> <p>Exploring Siders and movement.</p>

<b>Computing</b>	Systems and Networks	Digital Photography	Making Music	Pictograms	Robot Algorithms	Quizzes
<b>Geography</b>	Seasons		Journeys - food		Our Wonderful World	
<b>History</b>		Bonfire Night and GFOL		Holidays		Our Local Heroes
<b>Music</b>	Peripatetic music teacher					
<b>PE</b> <b>*taught by coaches</b> <b>during PPA</b>	2.2 Mighty Movers (Running)	2.1 Multi-skills *	2.3 Skip to the Beat	2.4 Brilliant Ball Skills *	2.6 Active Athletics*	2.5 Throwing and Catching *
	2.2 Ugly Bug Ball Dance*	2.1 Boot Camp	2.3 Groovy Gymnastics *	2.4 Gymfit Circuits	2.6 Fitness Frenzy	2.5 Cool Core (Strength)
<b>MFL</b>	Language Angels					
<b>PHSE</b>	Jigsaw Being in my world	Jigsaw Celebrating difference	Jigsaw Dreams and goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
<b>RE</b>	Who should you follow?	Do religious symbols mean the same to everyone?	Is it important to celebrate the New Year?	How should the church celebrate Easter?	Can stories change?	How should you spend the weekend?
<b>Trips. Visitors</b>		Oxfordshire recycling to come in.		Visit Berinsfield church		Pitt Rivers materials trip