



Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Texts	<p>Read Write Inc. sentence level work.</p> <p>Writing taken from 'talk through story' Read Write Inc. text.</p>	<p>Read Write Inc. sentence level work.</p> <p>Writing taken from 'talk through story' Read Write Inc. text.</p>	<p><u>Cave Baby (2 weeks)</u> Outcomes: Labels and captions, informal letters Main Outcome: Narrative re-telling</p> <p><u>Lost and found (3 weeks)</u> Outcomes: Character descriptions, retellings, advice, instructions, non-chronological reports Main outcome: Own version 'losing/finding' narrative</p>	<p><u>Beegu (2 weeks)</u> Outcomes: Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report Main outcome: Own version 'alien' narrative</p> <p><u>Naughty Bus (3 weeks)</u> Outcomes: Letters, diaries, sequels, non-chronological reports Main outcome: Own adventure story</p>	<p><u>I want my hat back (3 weeks)</u> Outcomes: Questions, speech bubbles, letters, lists Main outcome: Story sequel</p> <p><u>Julian is a mermaid (2 weeks)</u> Outcomes: Instructions, writing in role, advertisements Main outcome: Three-verse poem</p> <p><u>Yeti and the bird (3 weeks)</u> Outcomes: List of rules, letters, postcards, character descriptions Main outcome: Own version narrative about an unlikely friendship</p>	<p><u>Dinosaurs and all that rubbish (2 weeks)</u> Outcomes: Letters, setting descriptions, instructions, narrative (retelling), pamphlet, poster Main outcome: Pamphlet</p> <p><u>Billy and the Beast (3 weeks)</u> Outcomes: Wanted poster, summary, emails, character descriptions, recipes Main outcome: Own version 'defeat a monster' narrative</p>
Guided Reading	Read Write Inc.					



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Class Reader	<p>The Dark - Lemony Snicket</p> <p>Flashlight - Lizi Boyd</p> <p>The Owl Who Was Afraid of the Dark</p> <p>And Tango Makes three</p>	<p>The enormous crocodile</p> <p>The giraffe the pelly and me</p> <p>The Great Explorer</p> <p>Poles Apart</p>	<p>Grimms/Hans Christian Anderson Fairy Tales</p> <p>The Story Tree</p>	<p>I am the seed that grew the tree</p> <p>Paddington</p>	<p>Vlad and The Great Fire of London</p>	<p>Those magnificent sheep in their flying machine</p> <p>The story of flight</p> <p>Little people big dreams Amelia Earhart</p> <p>The Worst Witch</p>
Mathematics	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p>		<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p> <p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume</p>		<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p> <p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>	
Science	<p>Plants and Animals</p> <p>Where We Live</p>	<p>Who Am I?</p>	<p>Celebrations</p>	<p>Polar Places</p>	<p>On Safari</p>	<p>Holiday</p>
Art	<p>Art and design skills (5 lessons)</p> <p>>Snail sculptures</p> <p>>Natural materials collage</p>			<p>Formal elements of art (5 lessons)</p>		<p>Landscapes using different media (5 lessons)</p>
Design and Technology	<p>Structures:</p> <p>Constructing windmills (4 lessons)</p> <p>>Exploring sliders and movement</p>		<p>Textiles: Puppets (4 lessons)</p>		<p>Food: Fruit and vegetables (4 lessons)</p>	<p>>Junk model animals</p>
Computing	<p>Technology Around Us</p>	<p>Digital Painting</p>	<p>Digital Writing</p>	<p>Grouping Data</p>	<p>Moving A Robot</p>	<p>Introduction to Animation</p>



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Geography	Our Local Area		People and Their Communities		Animals and Habitats	
History		My Family History		The Greatest Explorers		Great Inventions - Transport
Music	Peripatetic music teacher					
PE *taught by coaches during PPA	1.1 Multi-Skills*	1.2 Mighty Movers (Running)	1.3 Skip to the Beat	1.4 Brilliant Ball Skills*	1.5 Throwing and Catching*	1.6 Active Athletics*
	1.1 Boot Camp	1.2 Story Time Dance*	1.3 Groovy Gymnastics *	1.4 Gymfit Circuits	1.5 Cool Core (Strength)	1.6 Fitness Frenzy
PHSE	Jigsaw Being in my world	Jigsaw Celebrating difference	Jigsaw Dreams and goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
RE	Is everybody special?	Should we celebrate Harvest or Christmas?	How should people care for the world?	Should everyone follow Jesus?	Are some stories more important than others?	Do we need shared special places?
Trips/Visitors	Local Berinsfield walk	Inviting grandparents into school		Vicar coming into school	Living Rainforest	Car rally and really mini company