

English

- To write a sequel to continue the cyclical story of The Promise by Nicola Davies.
- To write non-chronological report in the form of a letter to a character based on the Hidden Forest by Jeannie Baker.
- To write a poem with similar structure to Night Mail by WH Auden.
- In Guided Reading we are reading Skellig by David Almond.

Science

In Science our theme is classifying living things .

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- To give reasons for classifying plants and animals based on specific characteristics.
- To plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- To record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. scientific evidence that has been used to support or refute ideas or arguments.

Mathematics

- To read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- To round any whole number to a required degree of accuracy.
- To use negative numbers in context, and calculate intervals across zero.
- To multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- To divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division,.
- To divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate.
- To identify common factors, common multiples and prime numbers.
- To knowledae of the order of operations to carru out

Art

In Art our theme is Photography

- To apply an understanding of composition to create an effective photomontage advertising poster
- To apply understanding of abstract art through photography
- To demonstrate an understanding of design choices made for effect using digital photography techniques
- To apply an understanding of photography to design and recreate a famous painting

Year 6 Autumn 1 Curriculum Overview

Geography

- To extend their knowledge and understanding beyond their local area to include South America.
- To develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
- To locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities.
- To understand geographical similarities and differences through the study of human and physical geography of a region in South America.
- To describe and understand key aspects of physical and human geography
- To use maps, atlases, globes and digital/ computing mapping to locate countries and describe features studied.

Music

- To learn continue to learn how to play the recorder.
- To compose a piece using the recorder.
- To learn to write musical notation.

MFL

- To learn about the daily school routine in France.
- To learn some irregular and regular verb forms.

PSHE – Being me in my world

- To explore how our choices have an impact on others.
- To explore our rights, responsibilities, rewards and consequences.
- To understand what our role is within our community, school and in home learning.
- How to deal with worries and anxieties in the current climate. Being determined to succeed.

R.E.

- To explore reasons behind the persecution of saints/believers
- To compare the saints to the person and persecution of Jesus

Computing

- To explore how we can stay safe on the internet.
- To learn about systems and networks and how we share information.

P.E./Games

Our focus will be football.

- To dribble a football with control.
- To pass a football accurately.
- To shoot a football accurately.
- To apply these skills to match scenarios.