

English

- To write a non-chronological report about Italians moving to America, inspired by the picturebook *The Matchbox Diary*.
- To write a mystery narrative by creating a character inspired by *The Iron Man*.
- In Guided Reading we are reading *Iron Man*.
- Our class story is *The Land of Roar*.

Science

In Science our theme is living things.

- To be able to recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group, identify and name a variety of living things.
- To recognise that environments can change and that this can sometimes pose dangers to living things.

Mathematics

- To be able to find 1000 more or less than a given number.
- To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).
- Order and compare numbers beyond 1000
- Round any number to the nearest 10, 100 or 1000.

Art

- To explore texture and pattern
- To develop a range of mark-making techniques.
- To make and use our own textured stamps for printing.
- To draw a 'flip' pattern and recreate a famous and ancient geometric pattern.

Year 4 Curriculum Overview

Geography

- To build on locational and place knowledge about the world.
- To learn about different regions, key physical and human characteristics, countries, states and (some) major cities of The Americas.
- To understand geographical similarities and differences through looking at regions in North and South America.
- To use maps, atlases and globes
- To learn to use the eight points of a compass.

RE

To study Buddhism and the life of the Buddha to ask how he stayed happy.

To answer our big question:

- Is it possible for everyone to be happy?

P.E/Games

- To learn and practice a range of football skills and games.
- To increase our fitness and stamina.

MFL

- To revise the numbers 1-10 in French.
- To learn how to ask and answer questions about ourselves in French.

Music

- To prepare for a musical performance.
- To learn about beats and rhythm.

Computing

- To learn about how to be safe online.
- To learn about computer systems.

PSHE

- To understand who is in my school community, the roles they play and how I fit in.
- To understand how groups come together to make decisions.