

### English

- To retell the story of 'The First painting'.
- To recap plurals, expanded noun phrases and conjunctions.
- To learn about different reasons we might use a range of punctuation and sentence types.
- To plan a story involving a dilemma based around the text 'The Heart and the Bottle' by Oliver Jeffers.
- Our class story is 'Stig of the Dump' by Clive King.

### Design and Technology

- To know that climate affects food growth.
- To understand the advantages of eating seasonal food.
- To create a recipe that is healthy and nutritious.
- To safely follow a recipe.

### RE

#### Hinduism – Diwali

- To know the story of Rama and Sita.
- To know how Hindu's celebrate Diwali.
- To know why Hindu's celebrate Diwali.
- To understand that a common belief can create a feeling of belonging.

### Science

In Science our theme is food and our bodies, in this topic we will be learning:

- To identify that animals, including humans need to make the right types and amount of nutrition, and they cannot make their own food; they get their nutrition from what they eat.
- To identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Year 3

### Curriculum Overview Autumn Term 1

### P.E/Games

- To learn and practice a range of football skills and games.
- To increase our fitness and stamina.

### Music

- To prepare for a musical performance.
- To learn about beats and rhythm.

### MFL

- To Pinpoint France and French cities on a map.
- To talk about other countries where French is spoken
- To count to 10 and learn basic phrases in French.

### Computing

- To explain that digital devices accept inputs
- To explain that digital devices produce outputs
- To follow a process.

### Mathematics

- To recognize the place value of each digit in a 3-digit number.
- To compare and order numbers up to 1000.
- To identify, represent and estimate numbers using different representations.
- To read and write numbers up to 1000 using numerals and words.
- To count in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- To solve place value number and practical problems.

### History

- To use sources to identify distinctive features of two time periods.
- To compare change between the Neolithic period and earlier periods in the Stone Age.
- To know about life in Neolithic times from investigating historical and archaeological sources.
- To provide valid reasons for the existence of monuments.
- To perform a role play showing the extent of change during the Stone Age.

### PSHE

- To identify positive things about myself and my achievements.
- To face new challenges positively.
- To know why rules are needed and to relate these to rights and responsibilities.