

### English

- To form letters correctly.
- To sound out words to write.
- To link letter to the sound it makes.
- To use phonic knowledge to write simple sentences.
- To use capital letters, full stops and conjunctions.
- The text we are reading in English is The Dragon Machine.

### Science

In Science our theme is our local environment.

- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To identify that most living things live in habitats to which they are suited and identify and name a variety of plants and animals in their habitats, including micro-habitats.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

### Mathematics

- To be able to count numbers up to 100 using concrete objects: counting in ones and tens, forwards and backwards.
- To be able to know the place value of each digit in a 2-digit number.
- To be able to count in steps of 2 and 10 from any number, forwards and backwards.
- To be able to add a 2-digit number and ones
- To be able to add two 2-digit numbers
- To be able to subtract ones from a 2-digit number
- To be able to subtract a 2-digit number from another 2-digit number

### Art

In Art our topic is Formal elements of Art.

- To make repeating patterns.
- To make rubbings.
- To make frottage in the style of Max Ernst.
- To create 3D drawings.

## Year 2 Curriculum Overview

### R.E

In RE our theme is What did Jesus teach?

Key question for this enquiry: Is it possible to be kind to everyone all of the time?

Learning Objectives: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.

### Computing

- To recognise the uses and features of information technology.
- To identify information technology beyond school.
- To show how to use information technology safely.

### Geography

In Geography our topic is seasons.

- To develop locational and place knowledge about their locality, and the UK as a whole
- To identify seasonal and daily weather patterns in the UK
- To use simple fieldwork and observational skills in their school, its grounds and surroundings
- To use and construct basic symbols in a key.

### Music

- To learn rhythm and beat
- To listen to and follow instructions
- To learn where different notes sit on the instrument

### PSHE

- To recognise when I feel worried and know who to ask for help
- To know how to help myself and others feel like we belong
- To help make my class a safe and fair place

### P.E/Games

- To learn how to get changed for P.E.
- To learn to play a variety of games/ teams games which will require us to focus on our listening skills.
- We will be looking at hand eye coordination