

### Communication and Language

- To listen and respond to stories
- To contribute during circle times/class discussions.
- To develop communication using well-formed sentences
- To understand and practise listening skills
- To develop use of social phrases

### Mathematics

- To recite and recognize numbers 0-10 and beyond
- To talk about times of day
- To match quantity with numeral
- To sort objects based on varying attributes (e.g. size, colour)
- To compare amounts
- To compare and order objects by size, mass and capacity
- To copy, continue and create a repeating pattern

# Reception Curriculum Overview Marvellous me!

### Expressive arts and design

- To create a self-portrait
- To experiment with colour mixing and textures
- To join in with singing
- To develop storyline in their pretend play

### Understanding the world

- To talk about people who are important to us
- To explore the garden and natural resources
- To discuss the weather and how we can dress appropriately for the changes
- To talk about what makes us unique
- To explore maps and different countries' traditions/cultures.

### Physical development

- To use different ways of moving
- To strengthen fine motor skills through exploring malleable materials
- To discuss and practise the skills needed to manage the school day (e.g. lunch times in the hall)

### Personal, Social and Emotional Development

- To learn and practise our class rules and routines
- To build positive relationships with both staff and peers
- To manage and explore emotions- looking at the 'Colour Monster' story.
- To share what they are good at with their peers
- To discuss and practice good hygiene and self-care
- To learn how to keep healthy and clean.

### Literacy

- To identify our name and practise name writing
- To read single letter set one sounds: m a s d t i n p g o c k u b f e l h r j v y w z x
- To begin to orally blend