



Funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,521
Total amount allocated for 2021/22	£17,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,931

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school runs a multi sports club for Year 5 and 6 children. • The school benefits from 2 days a week with Elite sport coaching. • This coaching support means staff are skilled up in the teaching of PE. • The school has a new sport curriculum to ensure progression of skills and knowledge throughout and within each year group. • The school has just purchased new play equipment for the playground. • The school has vast grounds (field, playground and hall) and good resources available to use for sports and PE. 	<ul style="list-style-type: none"> • To increase the number of sports club available to children in Yr 1 - 6 • To introduce daily fitness sessions to improve health and fitness. • To improve links with local clubs to encourage more pupils to join local teams. • To enter into a competitive sports competitions. • To purchase new playground equipment for new year 5 and 6 playground.

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking for 2021/22

Academic Year: 2021/21		Total fund allocated: £17,710		Date Updated: SEPT 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are provided with regular and developmental opportunities for exercise and physical activity.	<ul style="list-style-type: none"> Construct a 'spider's web' climbing frame on lower playground to encourage physical activity at break and lunch. Purchase new playground equipment for whole school to increase participation in playtime games. Elite Sport in for 2 days a week to support pupils sporting development and coach pupils and staff to improve skills. Curriculum development to ensure progression of skills and knowledge. Paid Swimming tuition for children in year 3, 4 and 5. Elite Sports running 2 after school clubs a week. Teachers to provide other 	£13931	<ul style="list-style-type: none"> Pupils physical health , mental health and understanding to increase For the fitness levels and stamina to improve for the children. The range of afterschool clubs available means that at least 60% of our pupils access sports club throughout the year. To increase the percentage of pupils join a club outside of school. For all pupils at the end of Year 3 and 4 to be able to swim at least 10 meters. For staff confidence and expertise to continue to improve with support of specialist coaches. 	<ul style="list-style-type: none"> Teachers will be better trained to lead PE and after school activities. Daily fitness sessions can continue and develop once it has been introduced. Pupils can increase targets and try to do more. Once pupils have been swimming they are more likely to continue to attend and this will be encouraged with parents. 	

	<p>sports clubs during week.*</p> <ul style="list-style-type: none"> • Afternoon break time to be managed by all teachers to encourage physical development. 			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>25%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils value Physical education and it is used to help pupils to be fit and prepared for learning. Physical education is taken seriously and the school holds pupils physical development as equally as important as their academic progress.</p>	<ul style="list-style-type: none"> • 10 minute daily fitness sessions to improve concentration, energy and participation in learning. • Elite Sport in to support pupils sporting development and coach pupils and staff to improve skills. • A range of sports and clubs available to all pupils. • Participation in events and competitive tournaments and these to be celebrated in school and on social media to increase pupil's interest and foster a sense of collective achievement. • New PE curriculum – Champions. 	<p>£4410</p>	<ul style="list-style-type: none"> • Pupil's physical health, mental health and understanding to increase and to be evidenced through pupil voice and observation. • For the fitness levels and stamina to improve for the children. 	<ul style="list-style-type: none"> • Pupil's development and interest will continue to grow and the quality of provision continues to develop. • Daily fitness will be fully embedded and pupils will begin to challenge themselves further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will be provided with support from specialist sports coaches, school lead and forest school leader. 	<ul style="list-style-type: none"> Elite sport to support by providing a term of coaching a year for each Year group and the teacher. This helps to up skill teachers who attend lessons so they can ensure they are receiving good CPD around coaching. OL and SC to monitor quality of staff provision and to provide feedback to ensure sport is taught well across the school. 	£4410	<ul style="list-style-type: none"> Teaching of PE is at least good in all sports sessions. Staff to all have opportunity to watch specialist coaches teach. 	<ul style="list-style-type: none"> Specialist coaches will mean that as a result of learning new skills staff can ensure the consistently good teaching of physical development in all areas of the school and pupils get a specialist and rich physical curriculum. Staff will retain specialist knowledge and skills The need for coaching will reduce as staff become more skilled up.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to be provided with a range of sporting experiences through Elite 	<ul style="list-style-type: none"> Elite to provide a range of activities to ensure pupils sporting opportunities is broadened. Buy into schools partnership to ensure a wide range of sports are being taught 	£2624	<ul style="list-style-type: none"> Pupils will have participated in a range of different physical activities throughout the year and they can verbalise the diet of sport and physical activity they have participated in. The school will have participated in a range of sporting competitions. Social media will show a strong diet of physical activity. 	<ul style="list-style-type: none"> Having experienced different sports, pupils will have more knowledge of what they enjoy and what they would like to continue to do in the future. Skills taught in each activity will be able to be applied to a range of physical activities and pupil's physical knowledge and understanding will

				increase across a range of sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils have the opportunity to take part in competitive sports 	<ul style="list-style-type: none"> OL (Assistant Head) given half a day non-contact time weekly to organise and take pupils to sporting events as well as additionally ensure that a wide range of after school activities are available to pupils and all groups are accessing them Transport to and from sporting events 	£1764	<ul style="list-style-type: none"> The range of afterschool clubs available means that at least 60% of our pupil's access sports club throughout the year. The number of PP accessing clubs is in line of higher than non PP children. The school is activity involved in local and regional competitions and pupils are committed and enthused. All teams to be well presented prepared and supported to be successful in competitive sports. 	<ul style="list-style-type: none"> Competitive sport will become embedded in the schools and pupils ethos. Pupils will join other clubs outside of school The pupils will represent the school will and continue to develop new skills year on year making the success of the school grow at the same time.