

### Communication and Language

- To listen and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.
- Encourage children to express their thoughts and ideas using new vocabulary in class discussions.
- To hold conversation when engaged in back and forth exchanges with teacher and peers.

### Mathematics

- To look at 2D shapes and investigate how a shape can have other shapes within them.
- To continue, copy and create repeated patterns.
- To select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- To explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Understanding the world

- To talk about the lives of the people around them e.g people who help us.
- To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

## Reception Summer 2 'People who help us' Curriculum Overview

### Expressive arts and design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- To develop storylines in their pretend play.
- Encourage children to share their creations and explaining the process of making it.

### Physical development

- To develop overall body strength, co-ordination, balance and agility needed to engage in PE sessions and other physical discipline including dance, swimming, sports.
- To hold a pencil effectively in preparation for fluent writing. Using a tripod grip in most cases.
- To use a range of small tools, including scissors, paint brushes and cutlery.

### Personal, Social and Emotional Development

- To understand their own feelings and others, and is beginning to regulate their behaviour accordingly.
- To try new activities and show independence, resilience and perseverance in the face of a challenge.
- To know and can talk about the different factors that support their overall health and wellbeing. E.g healthy eating, exercising, toothbrushing, screen time, sleep routine and being a safe pedestrian.

### Literacy

- To anticipate, where appropriate key events in stories.
- To begin to orally segment and blend simple words.
- To practise forming recognisable letters.
- To begin to read and write simple sentences.