

English

We will be reading *Tar Beach* and *Town is by the Sea*.

Our big writing outcomes will be:

- A formal letter
- Writing our own narrative.
- Eye-witness report.

Guided Reading

In Guided Reading this term we will be reading *Varjak Paw*. We will be answering comprehension questions, discussing the text and responding to what we read.

RE

- To know the correct terms for different types of prayer. To identify those types in written or spoken prayers.
- To recount tales from the Bible and describe the impact that prayer has in these accounts.
- To evaluate the significance of prayer and make some comparisons with prayer in other faiths.

PSHE

This term, we our topic is *Changing Me*. We will be:

- correctly label the internal and external parts of male and female bodies.
- describe how a girl's body changes in order for her to be able to have babies.
- know how the circle of change works.

Science

In Science, we will be learning about electricity. We will be able to:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators and associate metals with being good conductors.

Mathematics

- Compare and classify geometric shapes.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure.
- Describe positions on a 2-D grid as coordinates.

Year 4

Curriculum Overview

P.E

- To select and maintain a running pace for different distances.
- To demonstrate good running technique in a competitive situation.
- To practise throwing with power and accuracy.
- To throw safely and with understanding.

Swimming will continue this half term.

Music

- To learn the musical vocabulary of tempo, rhythm, pitch and dynamics

MFL

- To learn the French vocabulary to describe different animal habitats and which animals and plants live there.

Computing

This term, we will be able to:

- To use Scratch to create a game, exploring loops and infinite loops.

History

In History, we will be learning about *Crime and Punishment*. We will:

- To develop a chronologically secure knowledge and understanding of British history.
- To explore how and why *Crime and Punishment* has changed over time.
- To note connections, contrasts and trends over time.
- To use a variety of sources of evidence to develop knowledge and understanding of the different time periods.
- To develop the use of historical terms.
- To understand how our knowledge of the past is constructed from a range of sources
- To ask historical questions.

DT

- To use electrical circuits to create a torch made from easily available materials and objects.
- To design and evaluate their product against set design criteria.