

English

Our class story this term is 'Wind in the Willows' by Kenneth Grahame.

- In English we will be looking at the texts 'The Legend of Sally Jones' by Jakob Wegelius and 'The Tin Forest' by Helen Ward.
- We will be writing our own persuasive information leaflet and an adventure story.
- We will be using and learning more about conjunctions, noun phrases, paragraphs, present perfect form and speech punctuation.

Art

- To use different materials to create our own puppets.
- To draw from observation.
- To learn how to cross-stitch.

Geography - Coasts

- To locate and describe a coastal environment in the UK
- To use appropriate geographical vocabulary to describe significant human and physical coastal features
- To talk about how coasts change
- To identify human coastal activities.

Science

We will be

- Planning our own scientific investigations.
- Recording our own data and analysing results to make conclusions.
- Presenting our scientific findings in a group.

Year 3 Curriculum Overview Summer Term 2

P.E/Games

- To change and maintain centre of balance.
- To develop co-ordination whilst moving an object.
- To understand what fitness means.
- To complete a range of circuit-based activities.

Music

- To prepare for a musical performance.
- To learn about beats and rhythm.

MFL

- To name at least five common French verbs/activities.
- To spell these five verbs.
- To match these five verbs/activities to their picture easily.
- To say I am able to do all of these activities in French by using 'je peux'.

Computing

- To create a program to move a program in four directions.
- To adapt a program to a new context.
- To develop my programme by adding features.
- To design and make a maze-like challenge.

Mathematics

- To identify parallel and perpendicular lines in shapes.
- To describe, identify and make 2D and 3D shapes.
- To find and identify different angle types.
- To read different measurements using scales.
- To measure and write volume in ml and l.
- To measure time in minutes and to recap our time knowledge from last term.

RE

- To be able to show that they understand the difference between, truths, untruths and truth that is hidden behind story.
- To make connections between the stories Jesus told and other stories they have read.
- To focus on what Christians might take from the stories in the Bible.

PSHE

- To understand that in animals and humans lots of changes happen between birth and growing up.
- To understand how babies grow and develop.
- To understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.
- To identify how boys' and girls' bodies change on the inside.
- To start to recognise stereotypical ideas I might have about parenting and family roles.