

English

- To form letters correctly.
- To use phonic knowledge to write sentences with increasing complexity.
- To use capital letters and full stops.
- To begin using a range of punctuation and sentence types.
- To write for purpose.

DT Making a moving monster

- To look at objects and understand how they move
- To look at objects and understand how they move
- To explore different design options
- To make a moving monster

R.E

- To identify how the Jewish Shabbat is different to their weekend
- To identify and suggest meanings for the Friday night rituals and artefacts
- To recognise what makes Shabbat holy for Jews
- To describe simply how Jewish people spend Shabbat

Science

In Science our theme is Bend, Twist, Squash and Stretch.

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To identify and classify.
- To perform simple tests.

Year 2 Curriculum Overview Summer 2

Computing

- To explain that a sequence of commands has a start and an outcome
- To create a program using a given design
- To create a program using my own design

Music

Children will learn rhythm and beat, listen to and follow instructions, learn where different notes sit on the instrument.

PSHE

To recognise cycles of life in nature
To tell you about the natural process of growing from young to old and understand that this is not in my control

To recognise how my body has changed since I was a baby and where I am on the continuum from young to old

recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.

Mathematics

- To consolidate my knowledge of addition and subtraction of 2-digit numbers.
- To consolidate my knowledge of multiplication and division.
- To consolidate my knowledge of 2-D and 3-D shapes.
- To consolidate my knowledge of fractions.

History- Our local heroes

- To understand what makes a hero, and identify some local heroes from the past.
- To use an image as a source to find out about a person in the past.
- To use an object as a source to find out about a person in the past.
- To use a document as a source to find out about a person from the past.
- To decide who the greatest local hero is.

P.E

Our topics in PE this term are:

- Throwing and catching
- Cool core