

English

- To form letters correctly
- To sound out words to write
- To link letters to the sounds they make
- To use phonic knowledge to write simple sentences.
- To use capital letters, full stops, question marks
- We are reading a variety of books this term focusing on vocabulary and comprehension

Art We will be producing fruit smoothies

Children will explore sculpture this term through clay, natural resources and recycled materials. They will look at different forming and joining techniques.

Children will plan their sculptures and work together to create a class sculpture from newspaper.

R.E Are some stories more important than others?

Children think about why we have stories and their purpose. Children will learn stories from the old testament and reflect on their meanings. We will read Jonah and the Whale, Noah's Ark, Moses, Abraham and Isaac

Science On Holiday

Children will be learning about going on holiday and making the links between the materials that clothes are made from and the weather they are chosen for. Children will carry out simple tests the choose correct materials for sun glasses and how to keep our ice cool in the heat. Children will look at the beach habitat and the animals that live there as well as ways to look after the environment.

Year 1 Curriculum Overview History of Transport

History Transport, how it has evolved

Children will learn about the Wright Brothers and how they invented a flying machine. Children will look at how airplanes and changed. They will also look at how the train has evolved and changed.

Children will have a Car Rally at school to look at how they car has evolved and changed and visit the Real Mini Company to see how Minis are restored.

Music

Children will learn rhythm and beat, listen to and follow instructions, learn where different notes sit on the instrument.

PSHE Changing Me

Children will learn about how they grow and change. Children will learn about life cycles and how to look after, respect and keep their own body safe.

Mathematics

Describe position, direction and movement including whole, half, quarter and three quarter turns.

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Recognise and know the value of different denominations of coins and notes.

Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Computing

Children will be using Scratch Junior to explore coding. They will look at the steps involved in creating and algorithm. They will choose different coding blocks to make the character on the screen perform different tasks.

P.E/Games

Children will learn different ball skills with a view to being able to play different ball games.

Children will learn different gymnastic skills with a view to controlling their bodies.