

English

We will be reading *Escape from Pompeii* and *Cinnamon*.

Our big writing outcomes will be:

- Newspaper article
- Our own mythical tale

Guided Reading

In Guided Reading this term we will be reading *Varjak Paw*. We will be answering comprehension questions, discussing the text and responding to what we read.

RE

- To understand the term miracle and share examples of familiar miracles.
- To retell stories of miracles the Jesus performed.
- To explain the impact of miracles on the people at the time and what people believe now.
- To explain why some people do not believe in the miracles Jesus performed.

PSHE

This term, we our topic is relationships. We will be:

- Considering the feelings of jealousy in friendships.
- Thinking about people we love and why.
- Recognise that friendships can change.

Science

In Science, we will be learning about sound. We will be able to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Mathematics

- Estimate, compare and calculate different measures, including money in pounds and pence
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

Year 4 Curriculum Overview

P.E

- To develop throwing skills and hand-eye coordination.
 - To develop striking skills.
 - To develop fielding skills and understand their importance.
 - To play in a competitive situation, and to demonstrate sporting behaviour
- Swimming starts 27th April and will run for 11 sessions.

MFL

- To learn the French vocabulary to describe different animal habitats and which animals and plants live there.

Computing

This term, we will be able to:

- Create programs by planning, modifying, and testing commands to create shapes and patterns.

Music

- To learn the musical vocabulary of tempo, rhythm, pitch and dynamics

Geography

In Geography, we will be learning about earthquakes and volcanoes. We will:

- Describe and understand the key aspects of volcanoes and earthquakes.
- Understand that the distribution of earthquakes and volcanoes follows a pattern.
- Be introduced to plate tectonics.
- Learn about the 'Pacific Ring of Fire'.
- Describe the effects of earthquakes and volcanic eruptions
- Give some reasons why people choose to live in earthquake zones and close to active volcanoes.
- Know where the most active earthquake and volcanic areas are.

Art

- To analyse, unpick and understand works of art.
- To create our own photo collages and abstract art inspired by the work explored.