

English

Our class story this term is 'The Time-Travelling Cat and the Egyptian Goddess' by Julia Jarman.

- To write a diary entry, short news report and character description based on the story 'Cinderella of the Nile' by Beverley Naidoo and illustrated by Marjan Vafaeian.
- To create their own versions of Cinderella.
- To gain a further understanding of how to use suffixes.
- To write descriptive passages, a 'how to' guide and letters based on the story 'Cloud Tea Monkeys' by Mal Peet and Elspeth Graham.
- To create a non-chronological report on tea and the tea-trade.

Art

- To create a mood board showing colour, places, fabrics and things that interest me.
- To dye-tie fabric using my mood board as inspiration.
- To weave paper strips together to create patterns.
- To understand how to create tint and shade.

RE

- To recognise figures who have authority and what this means.
- To listen and look at different stories in the bible where Jesus might be showing authority.
- To reflect on how authority is shown in the bible and how this might guide Christians.
- To know what authority might look like in our own lives.

Science

In Science our theme is rocks, soil and fossils:

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- To recognise that soils are made from rocks and organic matter.

Year 3 Curriculum Overview Summer Term 1

P.E/Games

- To explore running at different speeds.
- To work with 'Chance to Shine' to learn and practise skills in cricket.

Music

- To prepare for a musical performance.
- To learn about beats and rhythm.

MFL

- To learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).
- To name in French, the six key periods of ancient Britain.
- To be able to say in French three of the types of people who lived in ancient Britain.

Computing

- To explore a new programming environment
- To identify that commands have an outcome.
- To recognise that a sequence of commands can have an order.

Mathematics

- To be able to find the simplest form of a fraction.
- To be able to compare unit fractions.
- To be able to subtract a fraction from 1 whole.
- To be able to recognise, find and write fractions of a discrete set of objects.
- To be able to relate fractions to division.
- To be able to tell time to the minute.
- To be able to tell and write the time from 12-hour and 24-hour clocks.
- To be able to measure time in hours.
- To be able to find the number of days in each month, year and leap year.

History – Local History

- To understand what makes a building special.
- To understand that there are a diverse range of reasons why buildings are listed.
- To weigh up reasons why a building might be saved.
- To plan a campaign for an 'at risk' building.
- To understand how our knowledge of the past is constructed from a range of sources.
- To construct informed responses that involve selection of relevant information.

PSHE

- To identify roles and responsibilities in my household.
- To identify and put into practice some of the skills of friendship
- To use and know some strategies to keep me safe online.
- To explain how some of the actions and work of