

### English

- To form letters correctly.
- To sound out words to write.
- To link a letter to the sound it makes.
- To use phonic knowledge to write sentences with increasing complexity.
- To use capital letters and full stops.
- To begin using a range of punctuation and sentence types.
- To write for purpose.

### Art- Art and design skills

I can use my hands as a tool for making

To learn to weave

To explore new ways to use paint in the style of a famous artist

To explore the use of tones in shading

To develop painting skills

To experience drawing for pleasure

### R.E

- To retell the story of Joseph.
- To identify who was changed in a story and how they changed.
- To retell the story of Zacchaeus.
- To understand the importance of forgiveness.

### Science

In Science our theme is Young Gardeners.

- Identify and name a variety of plants in their habitats.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Perform simple tests Use observations and ideas to suggest answers to questions

## Year 2 Curriculum Overview Summer 1

### Computing

To describe a series of instructions as a sequence

To explain what happens when we change the order of instructions

To use logical reasoning to predict the outcome of a program

To explain that programming projects can have code and artwork

To create and debug a program that I have written

### Music

Children will learn rhythm and beat, listen to and follow instructions, learn where different notes sit on the instrument.

### PSHE

- To accept that everyone's family is different and understand that most people value their family
- To know which types of physical contact I like and don't like and be able talk about this
- To demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends
- To know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this
- To understand how it feels to trust someone

### Mathematics

- To be able to tell time to the hour on an analogue clock.
- To be able to tell time to the half hour using the term 'half past'.
- To be able to tell time to five minutes using 'quarter past'.
- To be able to tell time to five minutes using 'quarter to' the hour.
- To be able to sequence daily events by time.
- To be able to draw hands on an analogue clock to show the correct time.
- To be able to compare and order volume and record the results using  $>$ ,  $<$  and  $=$ .
- To be able to compare the volume of water using non-standard units of measurement.
- To be able to measure volume in l and ml.

### Geography- Our Wonderful World

- To revise the human and physical geography of our local area' and identify the UK's 'wonders'.
- To identify and describe the world's highest mountain, giving reasons why it is a physical wonder.
- To identify the major rivers in different continents of the world.
- To know the difference between a river and a desert.
- To identify ancient world wonders and compare them with those built in the last hundred years.

### P.E

Our topics in PE this term are

Active Athletics

Fitness Frenzy