

### English

- To form letters correctly
- To sound out words to write
- To link letter to the sound it makes
- To use phonic knowledge to write simple sentences.
- To use capital letters and full stops
- We are reading a variety of books this term focusing on vocabulary and comprehension

### Science on Safari

Children will learn about safari and go on a bug safari around the school.  
Children will learn about carnivores, herbivores and omnivores.  
Children will identify invertebrates  
Children will compare humans with invertebrates

### Mathematics

Count in multiples of twos, fives and tens.  
Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher  
Recognise, find and name a half as one of two equal parts of an object, shape or quantity.  
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.  
Compare describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)  
Compare, describe and solve practical problems for: less than, half, half full, quarter)

# Year 1 Curriculum Overview Animals on Safari

### DT We will be producing fruit smoothies

Children will taste different fruit and vegetables.

Children will identify what is a fruit and what is a vegetable.

Children will design and make their own fruit smoothie.

### Computing Moving Robots

Children will learn what algorithms are and how we control machines.

Children will write and explore their own algorithms to move robots.

### Geography Animals and Habitats

To locate and describe the home of emperor penguins.

To locate and describe the home of the Asian panda.

To describe specific place knowledge about the location of a significant animal.

To locate a significant animal, and describe the African landscape in Namibia.

To understand an animal's yearly movements, and describe the countries it passes over.

### R.E Places of Worships. Do we need special places?

Children will learn about a Jewish synagogue and compare it to a church.

Children will learn the differences between Christian beliefs and Jewish beliefs.

### Music

Children will learn rhythm and beat, listen to and follow instructions, learn where different notes sit on the instrument.

### PSHE Relationships

Children will learn about friendships and being part of a group. They will learn about how they can deal with friendship issues and how to make themselves feel safe.

### P.E/Games

Children will learn different ball skills with a view to being able to play different ball games.

Children will learn different gymnastic skills with a view to controlling their bodies.