

### Communication and Language

- To listen to familiar stories with increasing attention and recall.
- To begin to understand why and how questions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- To use talk to explain what is happening and anticipate what might happen next.

### Mathematics

- To begin to recognise numbers to 20 and beyond.
- Uses number names and symbols when comparing numbers, showing interest in large numbers.
- To begin to add on and subtract from a number.
- To explore and add to simple linear patterns of two or three repeating items.
- To continue to explore shapes, patterns and capacity when playing.

### Understanding the world

- Begin to identify similarities and differences between themselves and others, and among families, communities, cultures and traditions.
- To make observations of animals and plants and explain why some things occur, and talk about changes.

# Reception Summer 1 Curriculum Overview

### Expressive arts and design

- To continue to explore colour and how colours can be changed.
- To begin to develop their own ideas through experimentation with diverse material.
- To engage in imaginative play based on own ideas or first-hand or peer experiences.

### Personal, Social and Emotional Development

- To continue showing increasing consideration of other people's needs.
- To begin to take steps to resolve conflicts with their peers by negotiating and finding a compromise; sometimes by themselves, sometimes with support.
- To begin to show confidence in choosing resources and perseverance in carrying out a chosen activity.
- To talk about their own and others' feelings and behaviour and its consequences.

### Physical development

- To begin to travel with confidence and skill around, under, over and through balancing and climbing equipment.
- To begin to use a pencil and hold it effectively to form recognisable letters.
- Begin to show some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health.

### Literacy

- To read single letter set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x
- To begin to orally segment and blend simple words.
- To begin to read and write simple sentences.