

SEND Information Report 2021

These pages set out information about our provision for children and young people with special educational needs (SEND). They are updated annually.

About Abbey Woods Academy

Abbey Woods Academy provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning.

We are a mainstream primary school catering for up to 190 children, including a nursery, with approximately 28% of the cohort with special educational needs and /or disabilities (23% on SEN Support and 5% with an Education Health Care Plan).

Our special educational needs co-ordinator (SENCo) is: Mrs S Lindsay
She can be contacted on: slindsay@abbeywoods.anthemtrust.uk

Our SEN policy and other key documents can be found online via our website:
<https://www.abbeywoodsacademy.oxon.sch.uk/>

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.

- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

[Special Educational Needs \(SEN\) Support \(oxfordshire.gov.uk\)](https://www.oxfordshire.gov.uk/sen-support)

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by termly meetings, using home/school diaries if applicable, via scheduled phone calls or TEAMS calls and via formal/informal drop-ins.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEND. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in relevant policies available on the school website:

[Policies - Abbey Woods Academy \(anthemtrust.uk\)](https://www.anthemtrust.uk/policies)

We use intervention programmes to support the development of language and literacy skills across the school. We have ELSA trained staff and liaise with a range of external professionals to create appropriate, personalised provision for our pupils.

What is offered to children and young people at the Abbey Woods Academy?

Abbey Woods Academy offers the following according to the special educational need, in addition to Quality First Teaching:

- Delivery of the curriculum to match needs
- In-class support from teaching assistants
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to one basis

- One-to-one or small group work with a learning mentor
- Soft start

- A range of well-being interventions

- A HSLW that can support in the home as well as at school

What expertise can we offer?

Our SENCo has completed the National Award in SEN Co-ordination. All staff have had access to training that equips them with the understanding and skills to teach children with SEND. We have staff who have received enhanced training in certain areas. TAs are trained to support a range of needs in the classroom and are becoming effective at identifying the barriers to learning and the strategies to support each child they support.

We also have access to a range of specialist support services including:

- Educational Psychology

- SENSS, who support children with communication and language, sensory needs and physical needs

- Behaviour Support

- Child and Adolescent Mental Health Services (CAMHS)

- Oxfordshire School Inclusion Team

- Early Intervention / LCSS

- Children's Social Care

- School Nurse

We always discuss the involvement of specialist SEND services with parents first and we also work with other services and organisations that are involved with a family, with the family's permission.

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer/support-services-send>

How do we know if SEN provision is effective?

The progress of all children and young people is tracked throughout the school through a range of teacher assessments, standardised assessments, focused work, observations and discussions as well as regular data drops, updated profiles and provision mapping.

In addition for children/young people with SEN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEND is contained within the annual report to the Teaching and Learning committee of the Governors.

How are children and young people with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

[OXFORDSHIRE COUNTY COUNCIL](#)

What do we do to support the wellbeing of children/young people with SEN?

All children have the opportunity to share their views through their school council representatives in the school council.

We listen to the views of children/young people with SEN by gathering their views while reviewing their Pupil Profiles.

We take bullying very seriously. How we help to prevent bullying of children/young people with SEND is outlined in our behaviour policy.

Joining the school and moving on

We encourage all new children to visit the school before starting. For young people with SEND we will meet with parents and children, gather information from previous schools and agencies and where possible ensure that the correct level of support is put in place as soon as practicable.

We begin to prepare young people for transition into their next stage of education by supporting and arranging extra visits, meeting relevant adults, taking photos and making books of the new environment and ensuring that all relevant information about the children is passed on to future educators

Who to contact

If you are concerned about your child, please contact the Abbey Woods SENCo, Mrs S Lindsay, via email: slindsay@abbeywoods.anthemtrust.uk or phone: 01865 340420.

Please get in touch if you'd like to give feedback, including compliments and complaints about SEN provision. We aim to respond to any complaints promptly.

If you'd like impartial advice from SEND IASS contact [SENDIASS Oxfordshire | Information, advice & support in Oxfordshire \(sendiass-oxfordshire.org.uk\)](http://sendiass-oxfordshire.org.uk)

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it: [SEND: The Local Offer](#)

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems