

## Literacy

Using a paintbrush and a bucket of water, can you paint some watery numbers on a fence or pathway? You might like to make your numbers with lines, dots or pictures. Can a grown-up tell you which numbers you have made?



## Phonics

### Body Percussion

Listen to some music at home. Can you clap along to the beat?

Teach everyone at home a rhyme and show them how to clap their hands together to the beat



## Mathematics

Go on a number walk. What numbers can you see around you? Can you see numbers on lamp posts and cars? Can you see numbers on shop windows, pavements or houses? There are numbers everywhere! Talk to your grown-up about the numbers you can

Can you make a list or draw a picture of the number you have seen?



## Expressive Arts and Design

Sing some number songs, counting forwards and backwards.

Can you use your fingers to count along with the song?

Here is a link to some songs to help remind you of the words.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-song>



Week 1

Number Week

1 2 3 4 5  
6 7 8 9 10

Use the sheets below as a guide or print them off if you can.

## Communication and Language.

Have you ever noticed that there are lots of numbers on food packets? Have a look at the packets of food in your cupboard. Can you find any numbers that you know? What numbers are they?

Talk about what numbers you can see?

Codes on Food Packaging



## Physical Development

Place some numbers on your stairs, As you stand on each step say the numbers aloud.

Count forwards and backwards.



Build a tower, using anything you can find, count how many objects you can build before it falls.

## Personal, Social and Emotional Development

How old are you?

Draw yourself a yummy birthday cake. Can you draw the right number of candles on the top of the cake? Try to draw the same number of balloons above the cake and the same number of presents next to your cake.



## Understanding the world.

Use the links below to play some interactive number games on a computer or tablet.

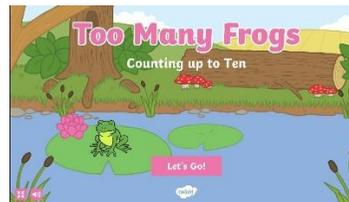


[Here are some links to some great Number interactive games to try.](#)

<https://www.twinkl.co.uk/resource/t-n-5966-numbers-on-popping-balloons-powerpoint->



<https://www.twinkl.co.uk/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game>



<https://www.topmarks.co.uk/maths-games/3-5-years/counting>



## Key questions to ask when playing number games.

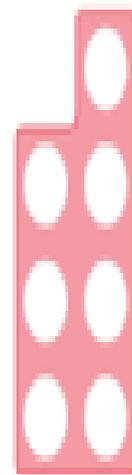
How many can you see?

- What number is this?
- How many will there be if I get one more/remove one?
  - What numbers can you see?
  - How many items did you find?
- Can you see how many there are without counting them?
  - Can you put one/two/three items into this bowl?
  - Can you show me more/fewer/the same number?
    - Can you put these three numbers in order?
    - How many items are in this five-frame?
- How are these five-frames/dot cards/ladybirds similar?

How are they different?

- Can you find another way to show one/two/three?
  - How can we check how many there are?
  - How did you know how many there were?
- I think there are two items. Am I correct? Why? Why not?
  - What number did you make?

Cut these out or draw the shapes. And hide around the room, talk about the different shape.



1

2

3

4

5

6

7

8

9

10

0 1 2 3 4 5

6 7 8 9 10

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