



Abbey Woods Academy assessments results 2019

| | Average Progress score from Y2 to Y6 | Average scaled score in the test |
|----------------|--------------------------------------|----------------------------------|
| Year 6 Reading | -0.36 | 97.4 |
| Year 6 Writing | 0.39 | NO TEST IN WRITING |
| Year 6 Maths | 1.73 | 100.6 |

| | |
|---|----------------------------|
| Year 6 achieving Expected Standard in Reading, Writing and Maths combined | 43% (National: 65%) |
| Year 6 achieving a Higher Standard in Reading, Writing and Maths combined | 0% (National: 11%) |

| | School results (all children) | National results (all children) |
|--|-------------------------------|---------------------------------|
| End of Early Years - Good Learning Development | 69% | 74% |
| Year 1 Phonics Check | 75% | 82% |
| Year 2 Reading | 64% | 75% |
| Year 2 Writing | 64% | 69% |
| Year 2 Maths | 68% | 76% |

Below is extra, non-statutory data, covering the achievement of 'disadvantaged' students.

GLD

All = 69% (National = 74%)

Disadvantaged = 43% (National = 74%)

Year 1 phonics

All = 75% (National = 82%)

Disadvantaged = 25% (National = 84%)



School performance data 2019

Year 2 data

| | National (all) | School age-related expectations | | |
|---------|----------------|---------------------------------|--------------------|------------|
| | | All (22) | Disadvantaged (12) | Other (10) |
| Reading | 75% | 64% | 67% | 60% |
| Writing | 69% | 64% | 67% | 60% |
| Maths | 76% | 68% | 58% | 80% |

| | National (all) | Greater depth | | |
|---------|----------------|---------------|--------------------|------------|
| | | All (22) | Disadvantaged (12) | Other (10) |
| Reading | 25% | 14% | 17% | 10% |
| Writing | 15% | 14% | 17% | 10% |
| Maths | 22% | 9% | 8% | 10% |

Year 6 data

| | National (all) | School age-related expectations | | |
|----------|----------------|---------------------------------|-------------------|------------|
| | | All (27) | Disadvantaged (7) | Other (20) |
| Reading | 73% | 46% | 14% | 57% |
| Writing | 78% | 57% | 14% | 71% |
| Maths | 79% | 61% | 29% | 71% |
| GP&S | 78% | 61% | 14% | 76% |
| Combined | 65% | 43% | 14% | 52% |

| | National (all) | Greater depth | | |
|----------|----------------|---------------|-------------------|------------|
| | | All (27) | Disadvantaged (7) | Other (20) |
| Reading | 27% | 7% | 0% | 0% |
| Writing | 20% | 4% | 0% | 5% |
| Maths | 27% | 11% | 0% | 14% |
| GP&S | 36% | 14% | 0% | 19% |
| Combined | 11% | 0% | 0% | 0% |

GP&S = Grammar, Punctuation and Spelling