School name: Abbey Woods Academy

This document sets out equality information in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour & Ethos Policy
- Anti-bullying Policy

Statistical data

Reporting period: 1 September 2025 to 31 August 2026

Data published: November 2026

Review date: October 2027

Cohort profile (as at previous summer census)

Male	Female	SEND	SEN Support	SEN EHCP	Disadvantaged	Non-Disadvantaged	White British	Other Ethnic Groups
67	71	56	42	14	64	74	105	33
49%	51%	41%	30%	10%	46%	54%	76%	24%

Comparative data

Group	Combined RWM	Reading	Writing	Mathematics	Suspensions	Suspension Rate	Permanent Exclusions	Attendance %
SEN K	27.3%	36.4%	45.5%	27.3%	20	47.6%	0	91.9%
SEN E	0.0%	50.0%	0.0%	0.0%	28	175.0%	0	68.3%
No SEN	75.0%	75.0%	100.0%	83.3%	18	22.5%	0	93.6%
Pupil Premium	25.0%	41.7%	41.7%	25.0%	46	78.0%	0	87.2%
Non-Pupil Premium	69.2%	69.2%	92.3%	76.9%	20	25.3%	0	93.9%
Male	66.7%	66.7%	77.8%	88.9%	51	76.1%	0	88.6%
Female	37.5%	43.8%	43.8%	56.3%	15	21.1%	0	92.3%
White - British	50.0%	50.0%	55.6%	66.7%	65	60.7%	0	89.7%
Other Ethnic Groups	42.9%	57.1%	57.1%	71.4%	1	3.2%	0	92.9%