



Reception: Long Term Plan

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>Curriculum Title</b>	<b>Marvellous Me</b>	<b>Celebrations</b>	<b>Superheroes/People who help us</b>	<b>Once Upon a Time...</b>	<b>Food and Farming</b>	<b>Changes</b>
<b>Key Themes</b>	<ul style="list-style-type: none"> <li>Emotions</li> <li>Friendships</li> <li>Families</li> <li>Self Esteem – What are you good at?</li> </ul>	<ul style="list-style-type: none"> <li>Halloween</li> <li>Bonfire Night</li> <li>Diwali</li> <li>Autumn/Weather - Harvest</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Superheroes</li> <li>People who help us</li> <li>Bravery</li> <li>Helping others</li> </ul>	<ul style="list-style-type: none"> <li>Mr Wolf's Pancakes – Pancake Day</li> <li>Traditional Tales – European and African</li> <li>Easter/Spring</li> </ul>	<ul style="list-style-type: none"> <li>On the Farm – intro</li> <li>Animals and their offspring – caring for them (2 weeks)</li> <li>Farm to Fork (2 weeks)</li> <li>Healthy Foods</li> <li>Where does our food come from?</li> </ul>	<ul style="list-style-type: none"> <li>Life Cycles – chicks</li> <li>Frogs? Butterflies etc. Humans</li> <li>Minibeast – 2 weeks?</li> <li>Plant life cycle – sunflower, cress</li> <li>2 weeks – Sports Day (Body)</li> <li>Moving into Year 1/ Transition</li> </ul>
<b>Key Texts</b>	<ul style="list-style-type: none"> <li>All Are Welcome by Alexandra Penfold</li> <li>The Colour Monster by Anna Llenas</li> <li>Happy – A Children's Book of mindfulness by Nicola Edwards</li> <li>In my heart by jo Witek</li> <li>Ruby's Worry by Tom Percival</li> <li>All About Me by National Geographic</li> <li>All Kinds of People by Emma Damon</li> <li>It's Ok to be Different by Sharon Purtill &amp; Sujata Saha</li> <li>What Makes a Me, Me? By Ben Faulkes</li> <li>Sharing a Shell by Julia Donaldson</li> <li>Super Duper You by Sophie Henn</li> <li>Rainbow Fish by Marcus Pfister</li> <li>All About Friends by Felicity Brooks</li> <li>All About Me</li> <li>What's My Superpower? By Tim Mack</li> <li>My mum is a Supermum By Angle MacAllister</li> <li>Juniper Jupiter By Lizzie Stewart</li> <li>The Great Big Book of Families By Mary Hoffman &amp; Ros Asquith</li> <li>All About Families by Felicity Brooks and Ma Ferrero</li> <li>The Smeds and The Smoos by Julia Donaldson and Axel Scheffler</li> <li>My Mum is fantastic/My Dad is brilliant/My Grandma is wonderful/My Grandad is amazing by Nick Butterworth</li> <li>I'll do it Granny By Dawn May</li> </ul>	<ul style="list-style-type: none"> <li>Binny's Diwali by Thrity Umrigar</li> <li>The Best Diwali Ever by Sondli Shah and Chaaya Prabhat</li> <li>Oliver's vegetables by Giles Andreas</li> <li>Bear Snores On by</li> <li>Percy the Park Keeper by Nick Butterworth - various texts about Autumn</li> <li>Storm – Sam Usher</li> <li>Rain – Sam Usher</li> <li>Autumn by Emilie Dufresne</li> <li>Stick Man by Julia Donaldson &amp; Axel Scheffler</li> <li>Nativity texts</li> </ul> <p>Information texts on celebrations around the world, Autumn, Diwali and Christmas</p>	<ul style="list-style-type: none"> <li>Supertato by Sue Hendra</li> <li>'A focus on...' People who help us.</li> <li>Firefighters by Nancy Dickman</li> <li>'People who help us' Police.</li> <li>People who help us: At the hospital.</li> <li>People who help us: At school</li> <li>Heroes who help us from around the world by Liz Gogerly.</li> <li>Real Superheroes by DK</li> <li>Busy people: Doctor by Lucy George.</li> <li>All through the Night: The people who work while we sleep by Polly Faber.</li> <li>Going to the dentist- Usborne first experiences by Civardi Anne.</li> <li>Busy vet (Campbell Busy books) by Louise Forshaw.</li> </ul>	<ul style="list-style-type: none"> <li>Mr Wolf's Pancakes by Jan Fearnly</li> <li>What's the Time Mr Wolf by Debi Glori</li> <li>Little Red Riding Hood - Various</li> <li>Three Little Pigs - Various</li> <li>Mixed Up Fairy tales By</li> <li>Alternative Versions – Pigs Might Fly, Three Horrid Pigs and the Friendly Wolf</li> <li>Anansi the Spider</li> <li>The Dot, Ish, and Enough By Peter H. Reynolds</li> </ul>	<ul style="list-style-type: none"> <li>The Farm that Feeds Us – NF How did that get in my lunchbox?</li> <li>A Year On Adam's Farm (?)</li> <li>Rosie's Walk</li> <li>Farmer Duck</li> <li>What the Ladybird Heard - JD</li> <li>Little Red Hen – make bread</li> <li>The Fed-Up Cow/ Pig in the Pond</li> </ul>	<ul style="list-style-type: none"> <li>Growing Frogs</li> <li>Mad about minibeasts</li> <li>Superworm</li> <li>Yucky Worms</li> <li>Eric Carle books?</li> <li>The Extraordinary Gardener</li> <li>A Tiny Seed – Eric Carle</li> <li>Flora's Flowers</li> <li>Jasper's Beanstalk... Oliver's Vegetables/ Fruit Salad</li> </ul>

# Reception – Long term Overview 2025 - 2026



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<b>Prime Areas</b>	<p><b>PSED:</b> Emotions – recognising and dealing with - mindfulness Friends Confidence, Self Esteem, sharing</p> <p><b>Reflection</b> – Feeling good about oneself</p> <p><b>Physical:</b> Football – Individual Skills Moving Safely – Rules, risks Self-Care Friendship bracelets Superhero Obstacle Course Teeth health</p> <p><b>Communication &amp; Language:</b> Describing Self, emotions etc Aspirations – when I grow up...</p>	<p><b>PSED:</b> Confidence to perform</p> <p><b>Reflection</b> - Gratitude</p> <p><b>Physical:</b> Football – Partner work, team games. Clay Diwa lights Reindeer Food – pinching and scooping Using tools</p> <p><b>Communication &amp; Language:</b> Sharing experiences</p>	<p><b>PSED:</b> Sense of self, own opinions and sensitive to others.</p> <p><b>Reflection</b> – Being Kind</p> <p><b>Physical:</b> Football - Accuracy Skills – hopping, jumping, skipping, scissors, small tools – paintbrushes etc Clay and playdough Healthy and unhealthy foods</p> <p><b>Communication &amp; Language:</b> Descriptive language Listening and interacting with stories Understands questions such as who; why; when; where and how Sharing opinions and thoughts and listening to others.</p>	<p><b>PSED:</b> Empathy – behaviour and consequences Self-esteem – have a go, your work is valued Safety – talking to strangers Re-visit class rules</p> <p><b>Reflection</b> – Empathy</p> <p><b>Physical:</b> Racket control without ball Awareness of others when racing Control with racket whilst moving Using small resources – cotton bud painting. Challenging climbing skills on frame</p> <p><b>Communication &amp; Language:</b> Recount experiences, describe family celebration. Story and book language. Describe experiments</p>	<p><b>PSED:</b></p> <p><b>Reflection</b></p> <p><b>Physical:</b></p> <p><b>Communication &amp; Language:</b></p>	<p><b>PSED:</b> Perseverance, independence, resilience</p> <p><b>Reflection - Physical:</b> Sports Day Healthy</p> <p><b>Communication &amp; Language:</b></p>
<b>Literacy – Writing</b>	<ul style="list-style-type: none"> <li>Name writing and recognition</li> <li>Writing CVC words</li> <li>Beginning to use letters in writing</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to write sentences</li> <li>Labels</li> <li>Drawing and designing patterns</li> <li>Letters to Santa</li> </ul>	<ul style="list-style-type: none"> <li>Hat/badge making and Drawing</li> <li>Descriptive writing</li> <li>Captions</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Lists</li> <li>Recipes</li> <li>Story mapping/ sentences</li> <li>Letters</li> <li>Get Well Soon card</li> <li>Labelling maps</li> <li>Writing stories</li> <li>Drawing/writing plans</li> <li>Mothers Day/Easter cards</li> </ul>	<ul style="list-style-type: none"> <li>Recount Farm Trip</li> <li>Non-Fiction Books – Animals</li> <li>Riddles – Poetry</li> <li>Lists</li> </ul>	<ul style="list-style-type: none"> <li>Life Cycles – Frog</li> <li>Fact files about 2 – 3 minibeasts</li> <li>Letters to new teacher?</li> </ul>
<b>Maths – LTP separate doc.</b>	<ul style="list-style-type: none"> <li>Number recognition 0-10</li> <li>Ordering number 0-10</li> <li>Number rhymes and songs</li> <li>Comparison – more or less</li> <li>2D Shapes</li> <li>Counting on and back</li> <li>Pattern</li> </ul>	<ul style="list-style-type: none"> <li>Ordinality</li> <li>Cardinality</li> <li>Subitising</li> <li>One more and less (adding)</li> <li>Spatial Awareness</li> <li>3 D Shape</li> </ul>	<ul style="list-style-type: none"> <li>Estimating</li> <li>Counting 1-20</li> <li>Length</li> <li>Addition and Subtraction</li> <li>Recording</li> <li>3D Shape</li> <li>Days of the week</li> <li>Time - Sequencing day, days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Dots – Subitising, number bonds to 5 then 10</li> <li>Spatial awareness/directional language – maps – Little Red Riding Hood/3 Little pigs</li> <li>Number frames – composition and number bonds</li> <li>Doubling</li> <li>Cardinality</li> <li>Halving and sharing –when the doorbell rang – Pat Hutchins</li> </ul>		
<b>Outdoor activities</b>	<ul style="list-style-type: none"> <li>Bark rubbings (colour)</li> <li>Colour matching</li> <li>Clay faces</li> <li>Self-portrait faces</li> <li>Mandalas</li> <li>Halloween wands/magic sticks</li> </ul>	<ul style="list-style-type: none"> <li>Signs of autumn</li> <li>Bird feeders</li> <li>Stick man</li> </ul>	<ul style="list-style-type: none"> <li>Signs of winter</li> <li>Keeping warm/clothing</li> </ul>	<ul style="list-style-type: none"> <li>Dream catchers</li> <li>Planting</li> </ul>		

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<p><b>Understanding of World</b></p>	<p><b>People and Communities/RE:</b> Familiar People Families Similarities and differences <b>Geography:</b>  <b>History:</b>  <b>ICT:</b>  <b>Science:</b> Exploration and investigation</p>	<p><b>People and Communities/RE:</b> Celebrations <b>Geography:</b> Countries where Diwali is celebrated <b>History:</b> Recalling experiences of celebrations <b>ICT:</b>  <b>Science:</b> Animals in Autumn – hibernation Weather – changes in, features of, recording.</p>	<p><b>People and Communities/RE:</b> Zog – Doctors Democracy – voting Showing interest in people's occupation and their role to the society. <b>Geography:</b> Looking at maps-people who helped us around the world. <b>History:</b> Timescale of famous heroes. <b>ICT:</b> Using internet to answer questions and find facts.  <b>Science:</b> Natural environments Animals and their habitats – human consequences. Looking after animals/the planet/environment</p>	<p><b>People and Communities/RE:</b> Shrove Tuesday/Pancake Day African Culture Easter <b>Geography:</b> Mapping Africa <b>History:</b> <b>ICT:</b> Code and Go – Programming, direction <b>Science:</b> Materials Weather – changes in, features of, recording.</p>	<p><b>People and Communities/RE:</b>  <b>Geography:</b>  <b>History:</b>  <b>ICT:</b>  <b>Science:</b></p>	<p><b>People and Communities/RE:</b>  <b>Geography:</b>  <b>History:</b>  <b>ICT:</b>  <b>Science:</b> Changes - life cycles – SEEDS</p>
<p><b>Expressive Art and Design</b></p>	<p><b>Art:</b> Colour – primary and secondary Emotion Painting Self Portraits <b>D &amp; T:</b> Constructing and making houses <b>Music:</b> Instruments – Playing and Performing for friends. Emotions through music <b>Drama:</b> Home role-play Superhero role-play</p>	<p><b>Art:</b> Diva Lamps Rangoli Printing and Patterns Christmas cards <b>D&amp;T:</b> Making decorations <b>Music:</b> Christmas songs, performing, playing instruments <b>Drama:</b> Christmas and shop role-play</p>	<p><b>Art:</b> Vehicle, badge, hat making. Painting and drawing people who help us. <b>D&amp;T:</b> Clay modelling own super veggie. <b>Music:</b> Emergency vehicle sounds <b>Drama:</b> Hospital role-play</p>	<p><b>Art:</b> Tissue paper art – flowers Dot painting – using cotton buds, water colours. Eggs - Marbling <b>D&amp;T:</b> Weaving, building houses <b>Music:</b>  <b>Drama:</b> Acting out traditional tales</p>	<p><b>Art:</b> <b>Music:</b> <b>D&amp;T:</b> <b>Drama:</b></p>	<p><b>Art:</b> Sunflower Drawings – Vincent Van Gogh <b>D&amp;T:</b> <b>Music:</b>  <b>Drama:</b></p>

**COMPLETE**