

Reporting PE and sport premium grant expenditure

Submission Id : **XtRURrpHGt**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17440**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **57**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **580**

How much funding has been spent on extra-curricular opportunities? **4075**

How much funding has been spent on sports competitions? **250**

How much funding has been spent on top-up swimming lessons? **500**

How much funding has been spent on equipment and resources? **965**

How much funding has been spent on coaching staff? **10980**

How much funding has been spent on school sports days? **150**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in **Yes**

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Community club engagement or pathways
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending improved PE attainment?	Investing in ongoing training and development ensures staff are up-to-date with the latest teaching methods and fitness trends. Expanding the PE curriculum to include a variety of sports and fitness activities cater to different interests and abilities, increasing overall participation and enjoyment.
How has your school's spending increased pupil PE and sport activity levels?	Providing structured lunchtime provision, including targeted provision for pupils to participate in intra-school competitions. Funding for after-school sports clubs and activities encourages students to participate in physical activities beyond hours.
How has your school's spending increased school sport participation?	Curriculum based support has been provided which has upskilled staff. Organising/participating in school sports competitions has motivated students. Employing experienced and enthusiastic coaches has enhanced the quality of training and inspired students.
How has your school's spending increased pupil participation in extra-curricular activities?	Funded afterschool provision. Equipment to allow a wider variety to improve interest and engagement in extra-curricular activities.
How has your school's spending increased staff training and continued professional development (CPD)?	Expert coaches working alongside class teachers on the school's PE curriculum. Key focus on adaptation for students with SEND and progression of skills between phases.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	By focusing staff development on the school's PE curriculum, staff have received expert support to teach the curriculum lessons themselves. Building the profile of physical activity and school sport ensures that pupils understand its importance and the variety of ways they can engage.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	76
What percentage of pupils in your current year 6 cohort can use a range of strokes	72

effectively (e.g. front crawl, backstroke, and breaststroke)?

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **76**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Not applicable**
